

## Reflection Rationale Rubric Standard 7

Peer Critique  Instructor Critique

<b>Name</b>		<b>Course</b>	
		<b>Semester/Year</b>	

Description	T	A	UA	Comments
Standard is stated and written in full				
Relationship to Conceptual Framework				
Artifact is labeled				
Course and date identified				
Rationale is written in paragraph form addressing all the questions noted below				
<b>1. How does the artifact meet the standard?</b> The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community text.				
<b>2. How does the artifact connect principles and theories that you learned in this course to actual practice in public schools?</b>				
<b>3. What did you learn by completing the artifact?</b>				
<b>4. How you will use these skills and information as a teacher?</b>				
The rationale is typed.				
Good sentence structure is used.  Grammar and Spelling are correct.				
The rationale is complete.				

**LEGEND:**

Target = T      Acceptable = A      Unacceptable = UA

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Signature of person providing critique

Date