

FOUNDATIONS OF EDUCATION  
Observation/Reflection Rubric

Teacher Candidate:

Semester/Year:

Foundations of Education Instructor:

Observation Sites:        1)

   2)

PART I = OBSERVATION/REFLECTION

Criterion	Target (4-5 points)	Acceptable (2-3 points)	Unacceptable (0-1 point)
1. Reasons why it is important to have a deep understanding of teaching field (InTASC Std. 1)	Candidate discusses two reasons.	Candidate discusses one reason.	Candidate does not address question.
2. Ways cooperating teacher adapted instruction based on individual needs of students in the classroom (InTASC Std. 2)	Candidate describes two ways.	Candidate describes one way.	Candidate does not address question.
3. Motivational techniques to create a positive learning environment (InTASC Std. 3)	Candidate describes two reasons.	Candidate describes one reason.	Candidate does not address question.
4. Skills observed to be the key to effective classroom management. (InTASC Std. 3)	Candidate discusses three skills.	Candidate discusses one or two skills.	Candidate does not address question.
5. Deep understanding of teaching field (InTASC Std. 4)	Candidate discusses two reasons.	Candidate discusses one reason.	Candidate does not address question.
6. Ways cooperating teacher encouraged critical thinking and problem solving skills in class (InTASC Std. 5)	Candidate describes two ways.	Candidate describes one way.	Candidate does not address question.
7. Strategies employed by cooperating teacher in assessing students (InTASC Std. 6)	Candidate describes two strategies.	Candidate describes one strategy.	Candidate does not address question.
8. Addressing learning styles of students. (InTASC Std. 7)	Candidate describes two learning styles addressed.	Candidate describes one learning style addressed.	Candidate does not address question.
9. Instructional Strategies (InTASC Std. 8)	Candidate describes two strategies.	Candidate describes one strategy.	Candidate does not address question.
10. Incorporating technology in the classroom (InTASC Std. 8)	Candidate describes two ways of incorporating technology.	Candidate describes one way of incorporating technology	Candidate does not address question.
11. Options available for teachers to grow professionally (InTASC Std. 9)	Candidate gives three options.	Candidate gives one or two options.	Candidate does not address question.
12. Key dispositions for professional educators (InTASC Std. 9)	Candidate discusses three dispositions.	Candidate discusses two dispositions.	Candidate does not address question.

Criterion	Target (4-5 points)	Acceptable (2-3 points)	Unacceptable (0-1 point)
13. Concept of “fairness” is integral for the success of all students (InTASC Std. 9)	Candidate describes two ways cooperating teacher demonstrated fairness.	Candidate describes one way cooperating teacher demonstrated fairness.	Candidate does not address the question.
14. Examples of how the cooperating teacher communicated with parents (InTASC Std. 10)	Candidate gives two examples.	Candidate gives one example.	Candidate does not address question.
15. Community activities available for teachers to actively engage in to support students’ learning & well-being (InTASC Std. 10)	Candidate describes two community activities.	Candidate describes one community activity.	Candidate does not address question.
16. Good sentence structure is used in the reflection.			
17. Grammar & spelling are correct in the reflection.			

**Total Points Earned \_\_\_\_\_ /85 points**

**PART II = WRITE A FOUR PAPAGRAPH REFLECTION.**

Criterion	Target (4-5 points)	Acceptable (2-3 points)	Unacceptable (0-1 point)
1. Reflection discusses why candidate wants to be a teacher.			
2. Reflection discusses what Candidate learned during field experience.			
3. Reflection discusses how this experience benefits the Candidate’s growing competence as a teacher.			
4. Reflection discusses candidate’s belief that “All Children Can Learn”. Candidate demonstrates knowledge of learning styles and various presentation methods.			
5. Good sentence structure is used in the reflection.			
6. Grammar & spelling are correct in the reflection.			

**Total Points Earned \_\_\_\_\_ / 30 points**

**Comments:**

**Instructor:** \_\_\_\_\_ **Date:** \_\_\_\_\_