FYT Southwestern OK State Report 2017-2018

*Beginning in 2017-2018, the EPP received data in bar diagram format. See below.

Analysis of data:

Report indicates 13 traditionally trained/ prepared teachers completed this survey for academic year 2017-2018, with 3 survey completers being alternatively certified, 2 emergency certified, and 1 through the para-professional route.

Item #3 "The Learner and Learning - Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:" responses show a range of 15-16 are within the range of "Agree" to "Strongly Agree" with 10-11 respondents choosing "Strongly Agree" in each area. This indicates a high level of confidence by these first-year teachers. This indicates an area of strength within the preparation program regardless of path to certification. This correlates strongly to item #7 in which 17 respondents felt a strong ability to positively impact student learning.

A clear area of concern is that one respondent indicated that he or she "strongly disagreed" with all survey items concerning the learner and learning, understanding content, assessment, and concepts of inquiry. This seeming complete lack of confidence is concerning, especially if the same first year teacher responded in negative on every item. Another area of concern created from this analysis is that there is no way to disaggregate data based upon path to certification.

FYT Southwestern OK State Report

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Analysis of data:

Report indicates 13 traditionally trained/ prepared teachers completed this survey for academic year 2017-2018, with 3 survey completers being alternatively certified, 2 emergency certified, and 1 through the para-professional route.

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A clear area of concern is that one respondent indicated that he or she "strongly disagreed" with all survey items concerning the learner and learning, understanding content, assessment, and concepts of inquiry. This seeming complete lack of confidence is concerning, especially if the same first year teacher responded in negative on every item. Another area of concern created from this analysis is that there is no way to disaggregate data based upon path to certification.

FYT Southwestern OK State Report

OEQA First Year Teacher Survey 2017-2018

June 12, 2018 6:49 PM MDT

1. Are you a first year teacher?
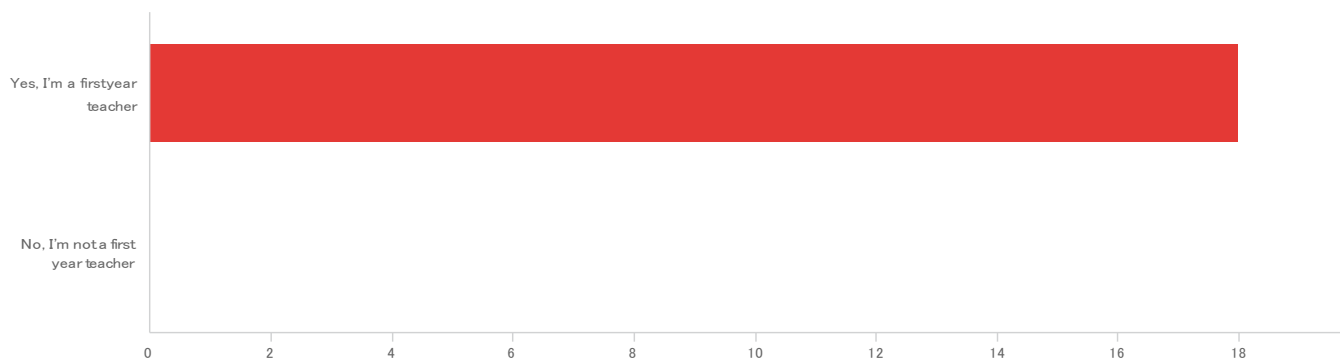
#	Field		Choice

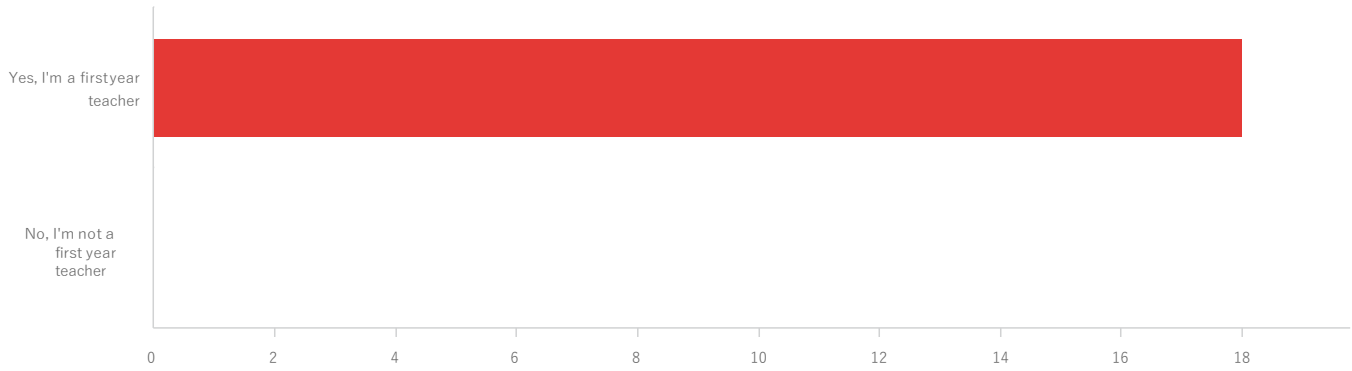*OEQA First Year Teacher Survey 2017-2018*

June 12, 2018 6:49 PM MDT

FYT Southwestern OK State Report 2017-2018
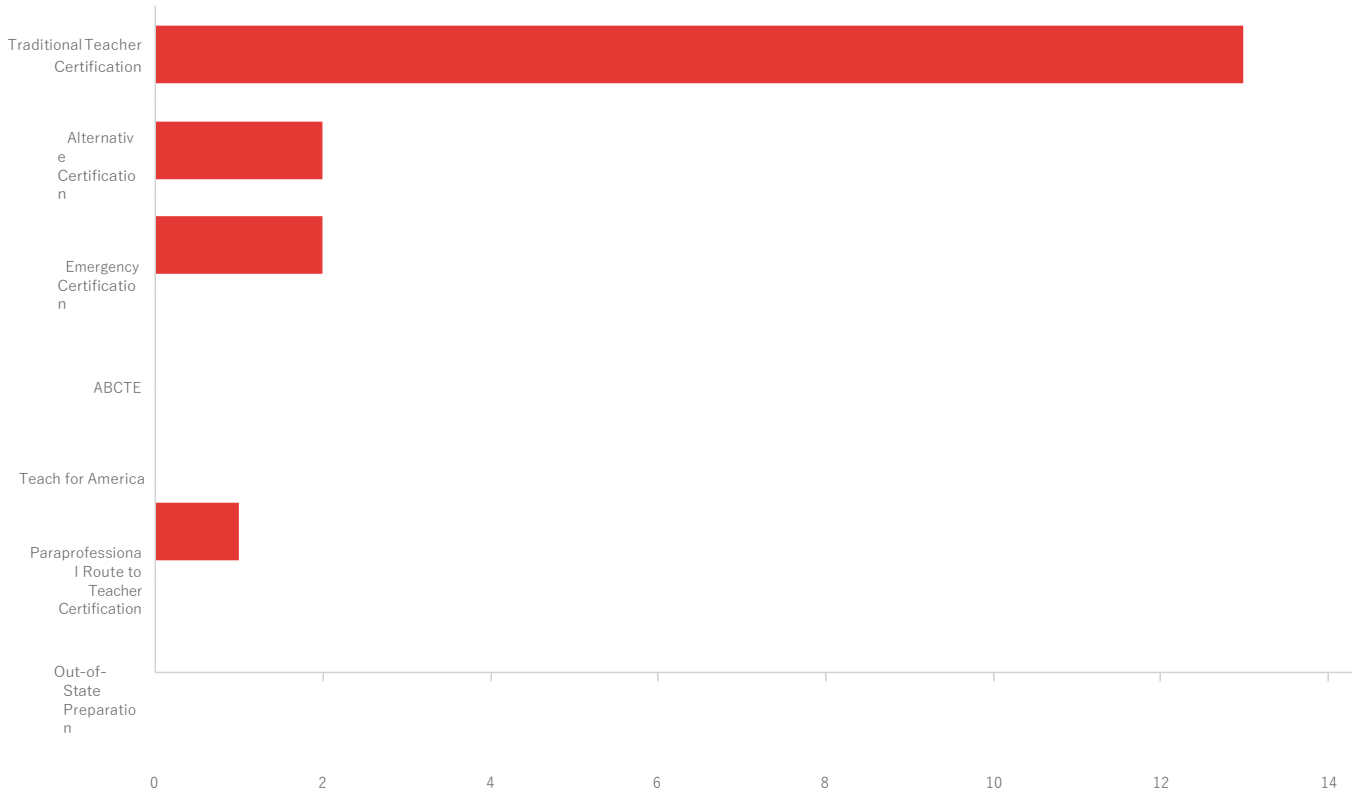
1. Are you a first year teacher?

#	Field		Choice Count
1	Yes, I'm a first year teacher	100.00%	18
2	No, I'm not a first year teacher	0.00%	0
			18

Showing Rows: 1 - 3 Of 3

FYT Southwestern OK State Report 2017-2018

2. Through which route did you receive your teaching license?

#	Field	Choice	Count
1	Traditional Teacher Certification	72.22%	13
2	Alternative Certification	11.11%	2
3	Emergency Certification	11.11%	2
4	ABCTE	0.00%	0
5	Teach for America	0.00%	0
6	Paraprofessional Route to Teacher Certification	5.56%	1
7	Out-of-State Preparation	0.00%	0
			18

Showing Rows: 1 - 8 Of 8

FYT Southwestern OK State Report 2017-2018

2a. In what area did you receive your degree?

In what area did you receive your degree?
Recreation Management
Chemistry

Showing Records: 1 - 2 Of 2

FYT Southwestern OK State Report 2017-2018

2b. In what year did you receive your degree?

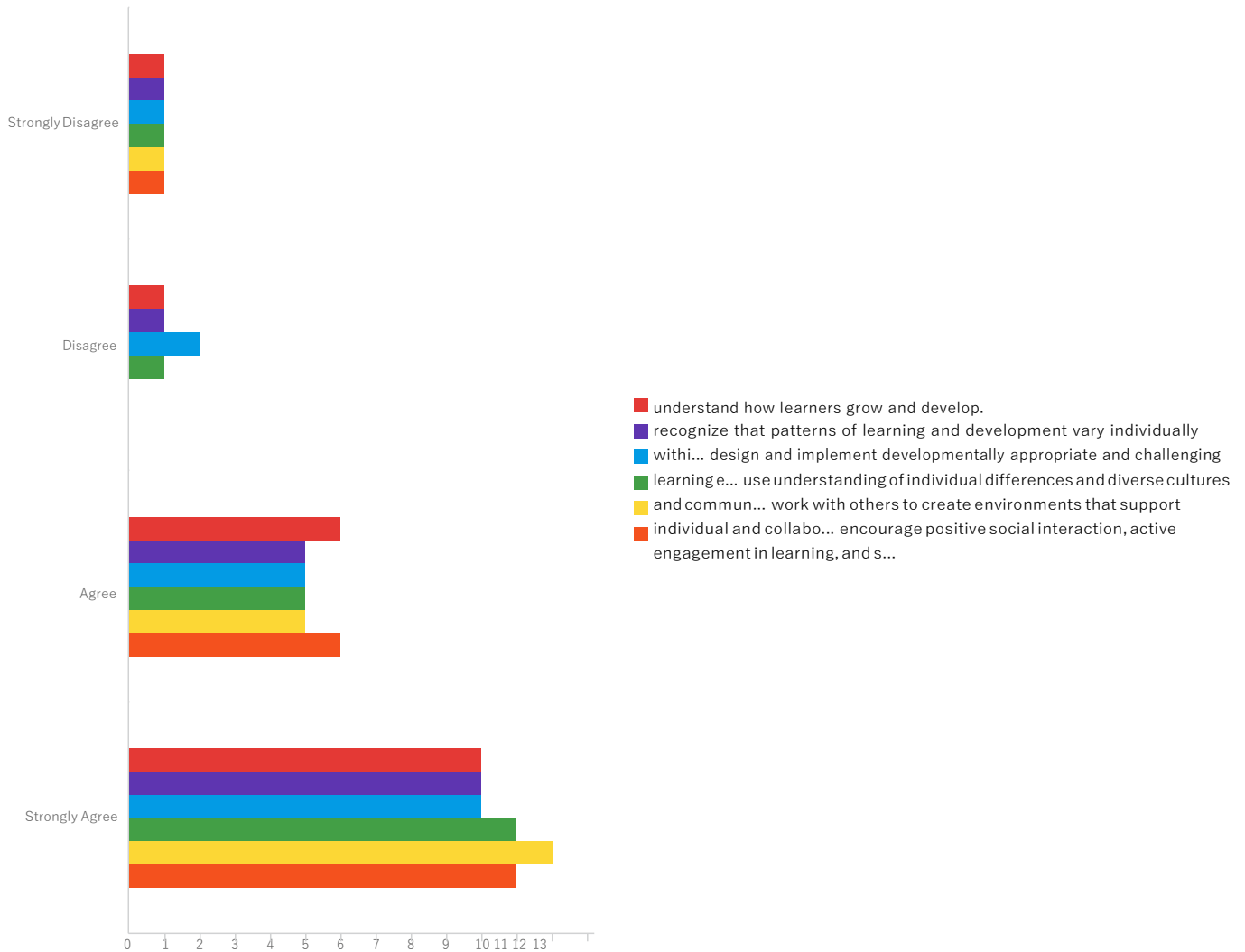| In what year did you receive your degree? |
| --- |
| 2013 |
| 2013 Bachelors, 2015 Masters |

Showing Records: 1 - 2 Of 2

FYT Southwestern OK State Report 2017-2018

3. The Learner and Learning Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:

Legend:
- understand how learners grow and develop.
- recognize that patterns of learning and development vary individually
- withi... design and implement developmentally appropriate and challenging
- learning e... use understanding of individual differences and diverse cultures
- and commun... work with others to create environments that support
- individual and collabo... encourage positive social interaction, active engagement in learning, and s...

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	understand how learners grow and develop.	5.56%	1	5.56%	1	33.33%	6	55.56%	10	18
2	recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	5.88%	1	5.88%	1	29.41%	5	58.82%	10	17
3	design and implement developmentally appropriate and challenging learning experiences.	5.56%	1	11.11%	2	27.78%	5	55.56%	10	18
4	use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	5.56%	1	5.56%	1	27.78%	5	61.11%	11	18

FYT Southwestern OK State Report 2017-2018
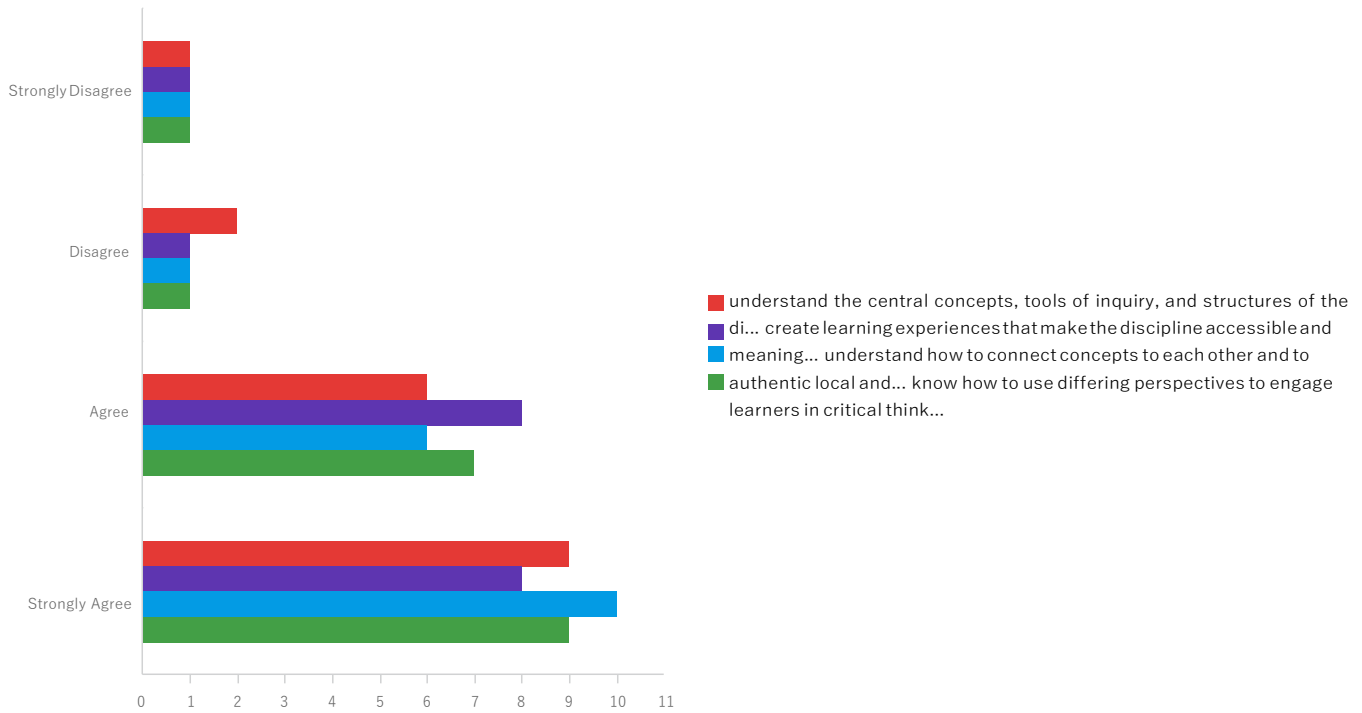
5	work with others to create environments that support individual and collaborative learning.	5.56% 1	0.00% 0	27.78% 5	66.67% 12	18
6	encourage positive social interaction, active engagement in learning, and self-motivation.	5.56% 1	0.00% 0	33.33% 6	61.11% 11	18

Showing Rows: 1 - 6 Of 6

FYT Southwestern OK State Report 2017-2018

4. Content Please rate the extent to which you agree with each statement below. My

preparation program/route to certification prepared me to:

Legend:
- understand the central concepts, tools of inquiry, and structures of the di...
- create learning experiences that make the discipline accessible and meaning...
- understand how to connect concepts to each other and to authentic local and...
- know how to use differing perspectives to engage learners in critical think...

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	5.56%	1	11.11%	2	33.33%	6	50.00%	9	18
2	create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	5.56%	1	5.56%	1	44.44%	8	44.44%	8	18
3	understand how to connect concepts to each other and to authentic local and global issues.	5.56%	1	5.56%	1	33.33%	6	55.56%	10	18
4	know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	5.56%	1	5.56%	1	38.89%	7	50.00%	9	18

Showing Rows: 1 - 4 Of 4

FYT Southwestern OK State Report 2017-2018

5. Instructional Practice Please rate the extent to which you agree with each statement

below. My preparation program/route to certification prepared me to:
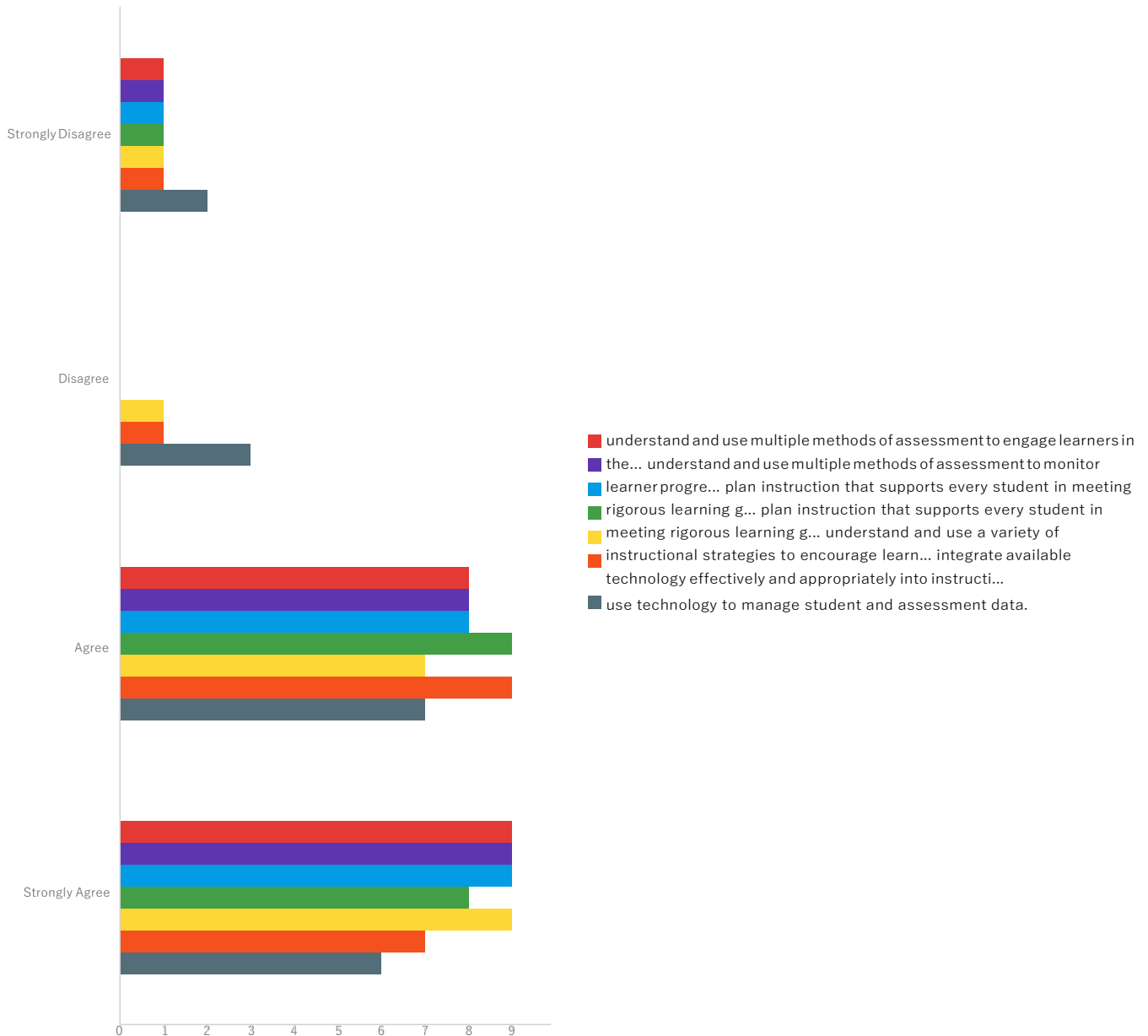
#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	5.56%	1	0.00%	0	44.44%	8	50.00%	9	18
2	understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.	5.56%	1	0.00%	0	44.44%	8	50.00%	9	18

FYT Southwestern OK State Report 2017-2018

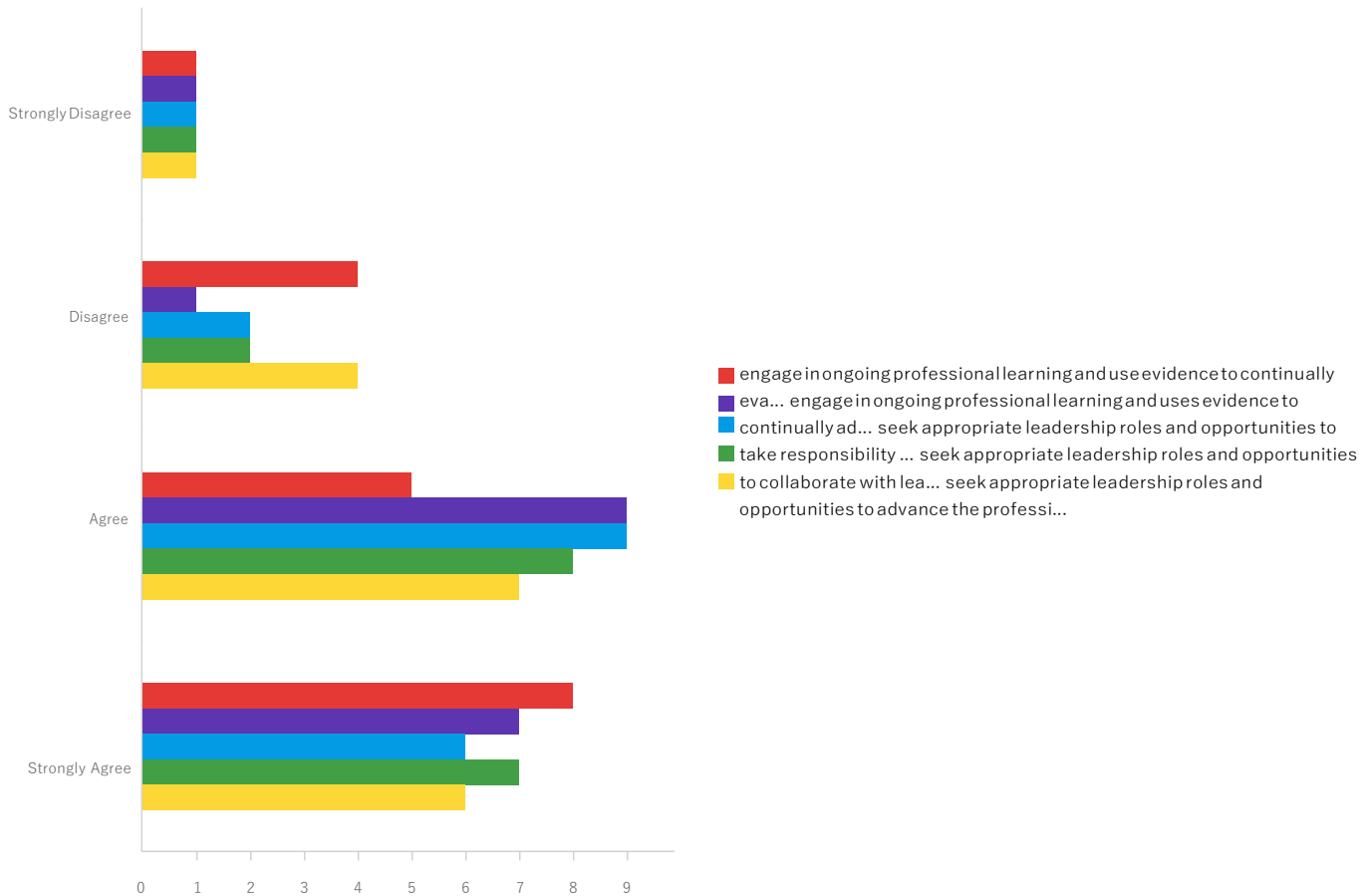|									
3	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	5.56%	1	0.00%	0	44.44%	8	50.00%	9	18
4	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	5.56%	1	0.00%	0	50.00%	9	44.44%	8	18
5	understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	5.56%	1	5.56%	1	38.89%	7	50.00%	9	18
6	integrate available technology effectively and appropriately into instruction.	5.56%	1	5.56%	1	50.00%	9	38.89%	7	18
7	use technology to manage student and assessment data.	11.11%	2	16.67%	3	38.89%	7	33.33%	6	18

Showing Rows: 1 - 7 Of 7

FYT Southwestern OK State Report 2017-2018

6. Professional Responsibility Please rate the extent to which you agree with each

statement below. My preparation program/route to certification prepared me to:

Legend:
- engage in ongoing professional learning and use evidence to continually eva...
- engage in ongoing professional learning and uses evidence to continually ad...
- seek appropriate leadership roles and opportunities to take responsibility ...
- seek appropriate leadership roles and opportunities to collaborate with lea...
- seek appropriate leadership roles and opportunities to advance the professi...

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	5.56%	1	22.22%	4	27.78%	5	44.44%	8	18
2	engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	5.56%	1	5.56%	1	50.00%	9	38.89%	7	18
3	seek appropriate leadership roles and opportunities to take responsibility for student learning.	5.56%	1	11.11%	2	50.00%	9	33.33%	6	18
4	seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	5.56%	1	11.11%	2	44.44%	8	38.89%	7	18
5	seek appropriate leadership roles and opportunities to advance the profession.	5.56%	1	22.22%	4	38.89%	7	33.33%	6	18

FYT Southwestern OK State Report 2017-2018

FYT Southwestern OK State Report 2017-2018

7. Overall, my preparation/route to certification effectively prepared me to have a positive

impact on P12 student learning and development.
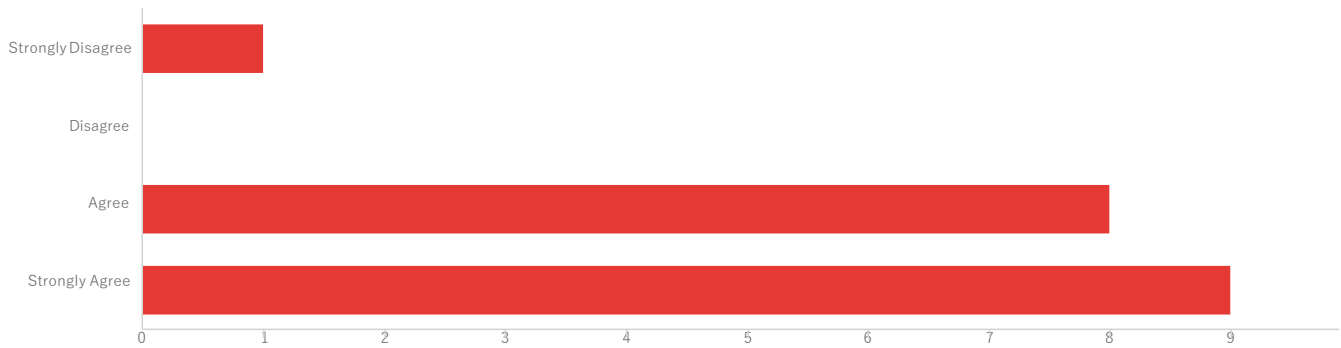
#	Field		Choice Count
1	Strongly Disagree	5.56%	1
2	Disagree	0.00%	0
3	Agree	44.44%	8
4	Strongly Agree	50.00%	9
			18

Showing Rows: 1 - 5 Of 5

FYT Southwestern OK State Report 2017-2018

8. What courses or experiences in your educator preparation/route to certification stand out as particularly important or meaningful?

What courses or experiences in your educator preparation/route to certifica...
The student teaching experience. Particularly the co-teaching model.
Classroom management and assessment classes.
Internship @ YMCA youth program Exceptional Child class
My block classes before my student teaching and my student teaching.
the reading courses and the math courses that I took stand out to me as particularly important and meaningful.
Psychology courses that explain different developmental stages, courses that focus on how to build great lessons and accurately assess learning and give effective feedback.
All of my courses and experiences through Southwestern Oklahoma State University's Education program were extremely beneficial in preparing me to have a positive impact on my students. Educational Psychology was a course that developed my understanding of the psychological aspect of children and that is information that I use on a daily basis. I truly think that every teacher should have this knowledge and understanding; this is what builds a solid foundation for teaching children. I believe that Teaching of Reading was very meaningful and provided me with strong strategies and experiences to help my own students become better readers. There are a lot of courses that helped mold me into the teacher that I am today and I cannot imagine getting certified any other way.
I had an "Assessment" class that really taught me a lot about what I do now to assess my students.

Showing Records: 1 - 8 Of 8

FYT Southwestern OK State Report 2017-2018

9. As you near the end of your first year of teaching, in what area(s) could you have used more preparation? (Please check all that apply)
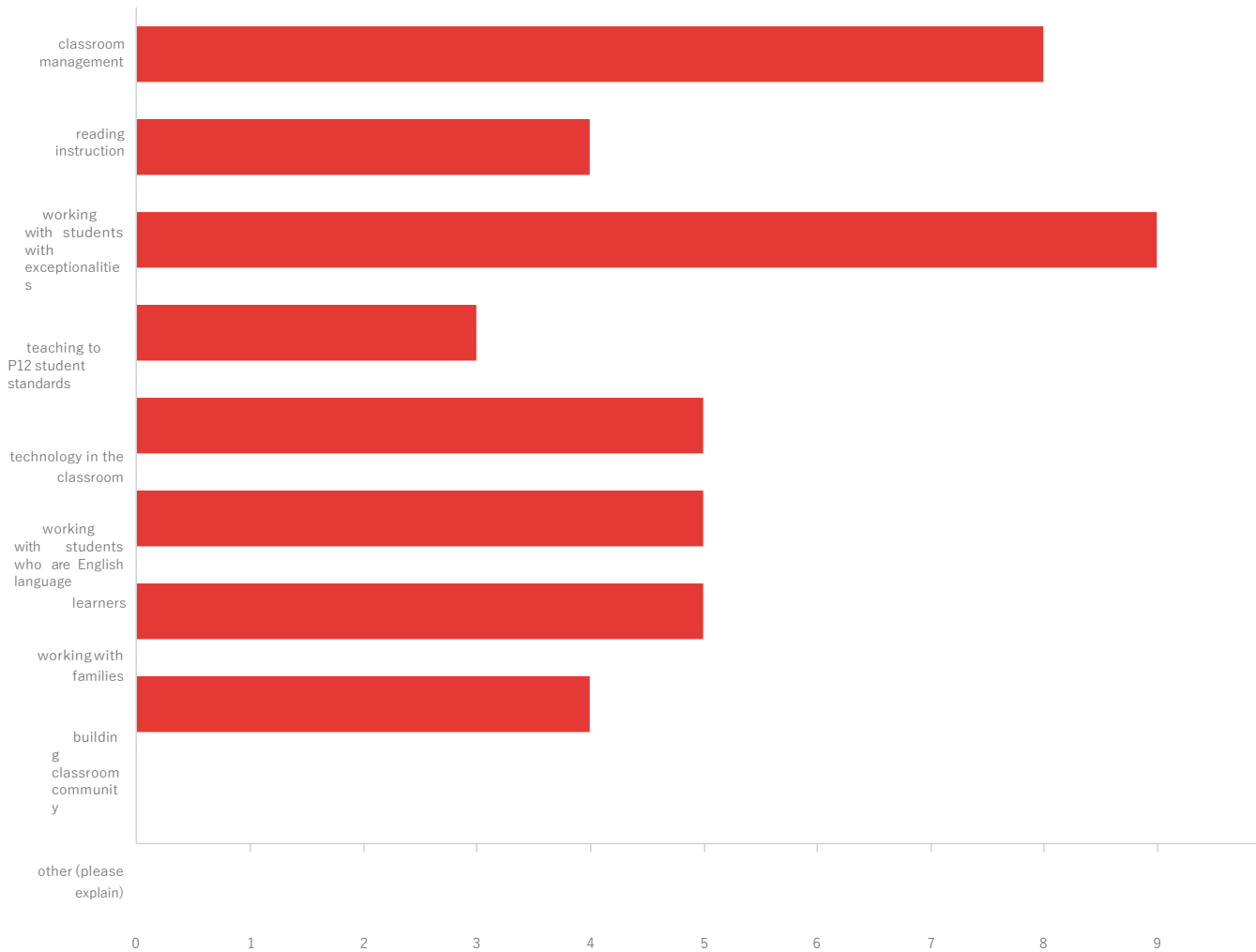
#	Field	Choice Count	
1	classroom management	18.60%	8
2	reading instruction	9.30%	4
3	working with students with exceptionalities	20.93%	9
4	teaching to P12 student standards	6.98%	3
5	technology in the classroom	11.63%	5
6	working with students who are English language learners	11.63%	5
7	working with families	11.63%	5

| 8 | building classroom community | 9.30% | 4 |
| 9 | other (please explain) | 0.00% | 0 |

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other (please explain)

other (please explain)

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10. Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

Please note awards or honors received, degrees or certificates earned, and...
Academic Coach, MathCounts Coach
Bachelor's Degree in Elementary Education Cum Laude
n/a
Bachelor of Science Education
None

Showing Records: 1 - 5 Of 5

FYT Southwestern OK State Report 2017-2018

11. Were you assigned a mentor from your school district this school year?
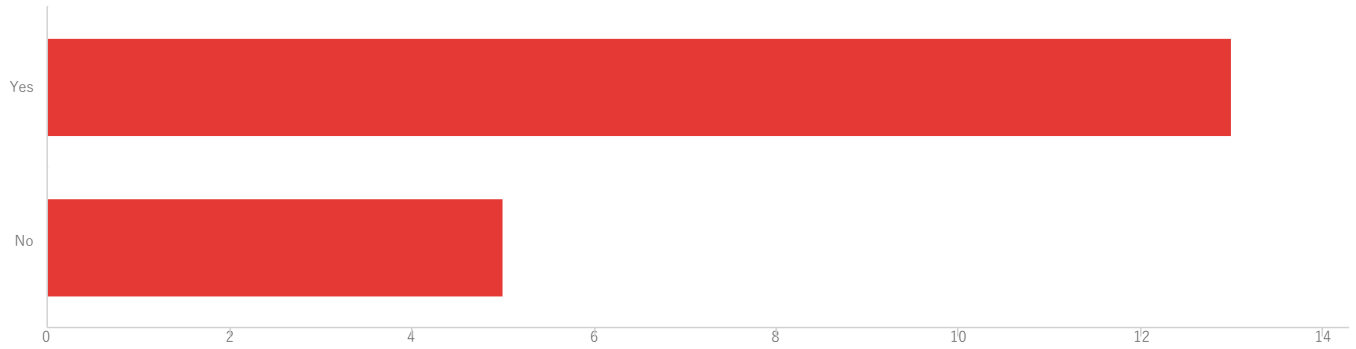
#	Field	Choice Count	
1	Yes	72.22%	13
2	No	27.78%	5
			18

Showing Rows: 1 - 3 Of 3

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11a. How much time did you spend with your mentor teacher?
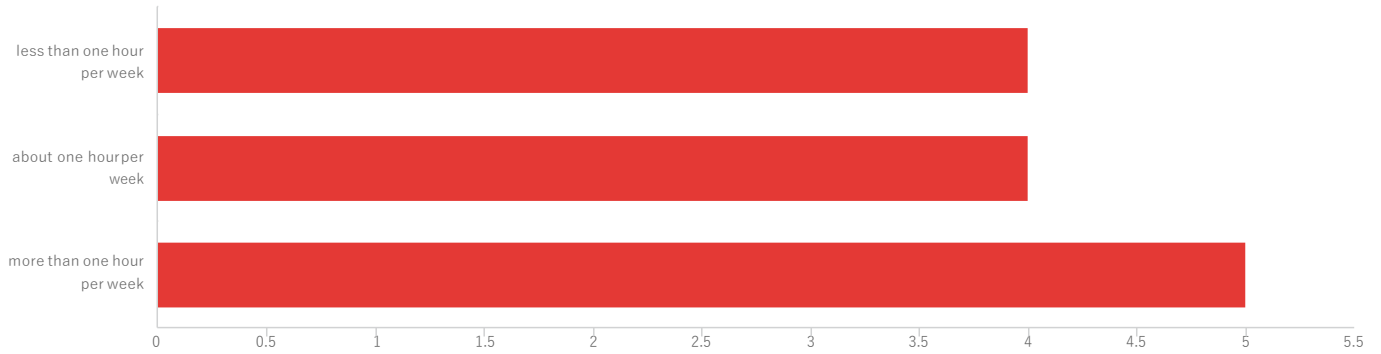
#	Field	Choice Count	
1	less than one hour per week	30.77%	4
2	about one hour per week	30.77%	4
3	more than one hour per week	38.46%	5
			13

Showing Rows: 1 - 4 Of 4

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11b. Is your mentor in your same teaching area?
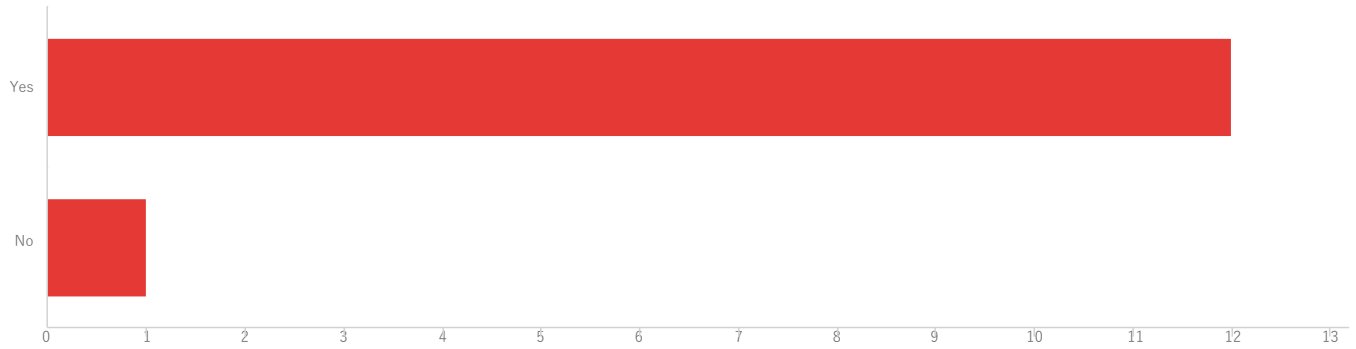
#	Field		Choice Count
1	Yes	92.31%	12
2	No	7.69%	1
			13

Showing Rows: 1 - 3 Of 3

FYT Southwestern OK State Report 2017-2018

11c. How satisfied are you with your mentoring experience?
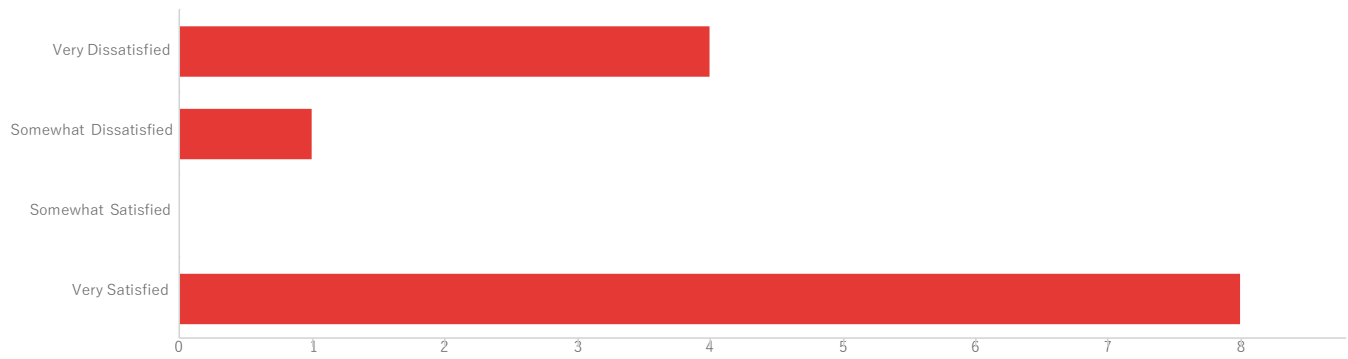
#	Field		Choice Count
1	Very Dissatisfied	30.77%	4
2	Somewhat Dissatisfied	7.69%	1
3	Somewhat Satisfied	0.00%	0
4	Very Satisfied	61.54%	8
			13

Showing Rows: 1 - 5 Of 5

FYT Southwestern OK State Report 2017-2018

11d. How could your mentoring experience have been improved?

How could your mentoring experience have been improved?

She was only helpful when it came to phonics instruction. Being a new teacher I had no extra curriculum to use and she did not give me anything to use. However my neighbor teachers around me did and I am so glad the stepped up to help me!
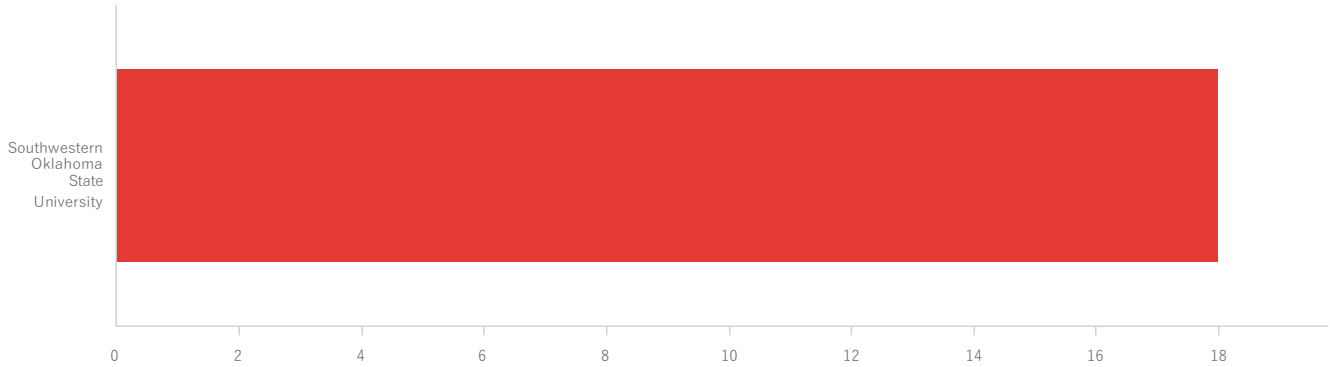
She was not available, and she was also my supervisor. Was not familiar with my school.

Have a mentor within my building

Showing Records: 1 - 3 Of 3

12. From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate please select Oklahoma State Department of Education.
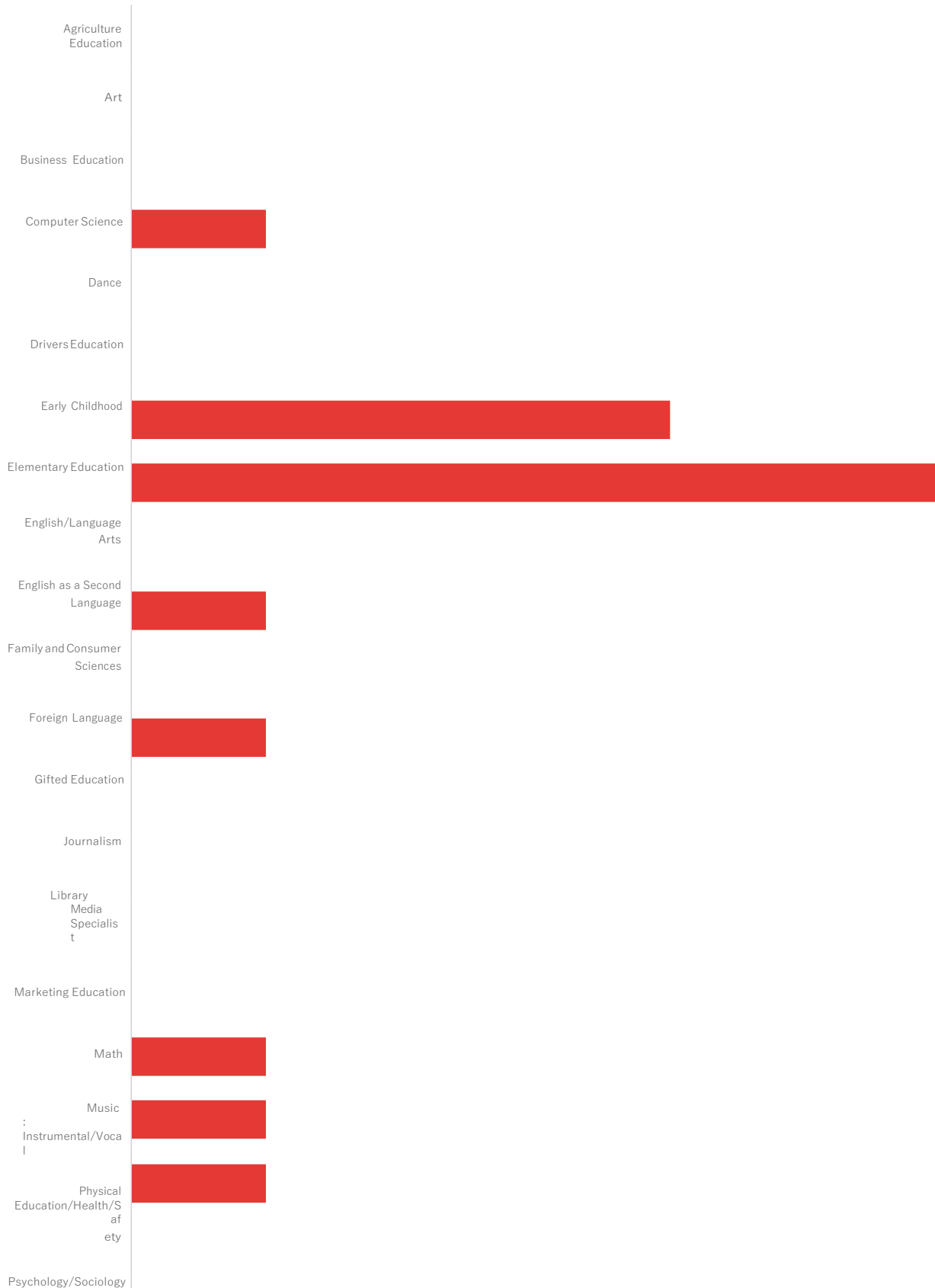

#	Field		Choice Count
1	Southwestern Oklahoma State University	100.00%	18

Showing Rows: 1 - 1 Of 1
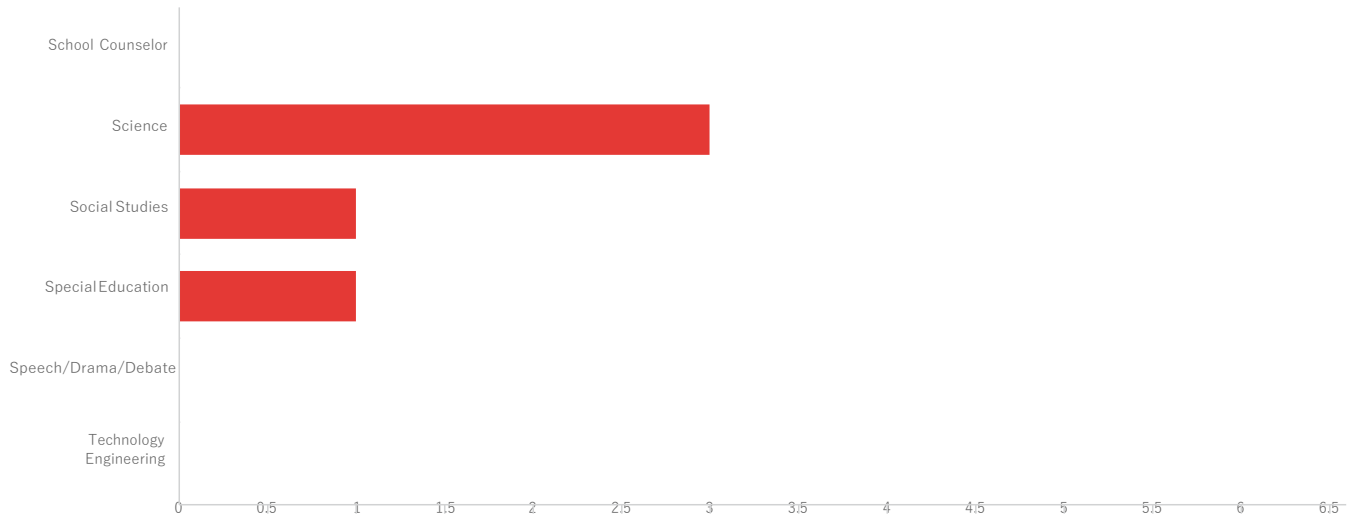
FYT Southwestern OK State Report 2017-2018

13. In what area(s) were you initially certified? (Please check all that apply)

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Reading Specialist

FYT Southwestern OK State Report 2017-2018

#	Field		Choice Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Computer Science	4.76%	1
5	Dance	0.00%	0
6	Drivers Education	0.00%	0
7	Early Childhood	19.05%	4
8	Elementary Education	28.57%	6
9	English/Language Arts	0.00%	0
10	English as a Second Language	4.76%	1
11	Family and Consumer Sciences	0.00%	0
12	Foreign Language	4.76%	1
13	Gifted Education	0.00%	0
14	Journalism	0.00%	0
15	Library Media Specialist	0.00%	0
16	Marketing Education	0.00%	0
17	Math	4.76%	1
18	Music: Instrumental/Vocal	4.76%	1
19	Physical Education/Health/Safety	4.76%	1

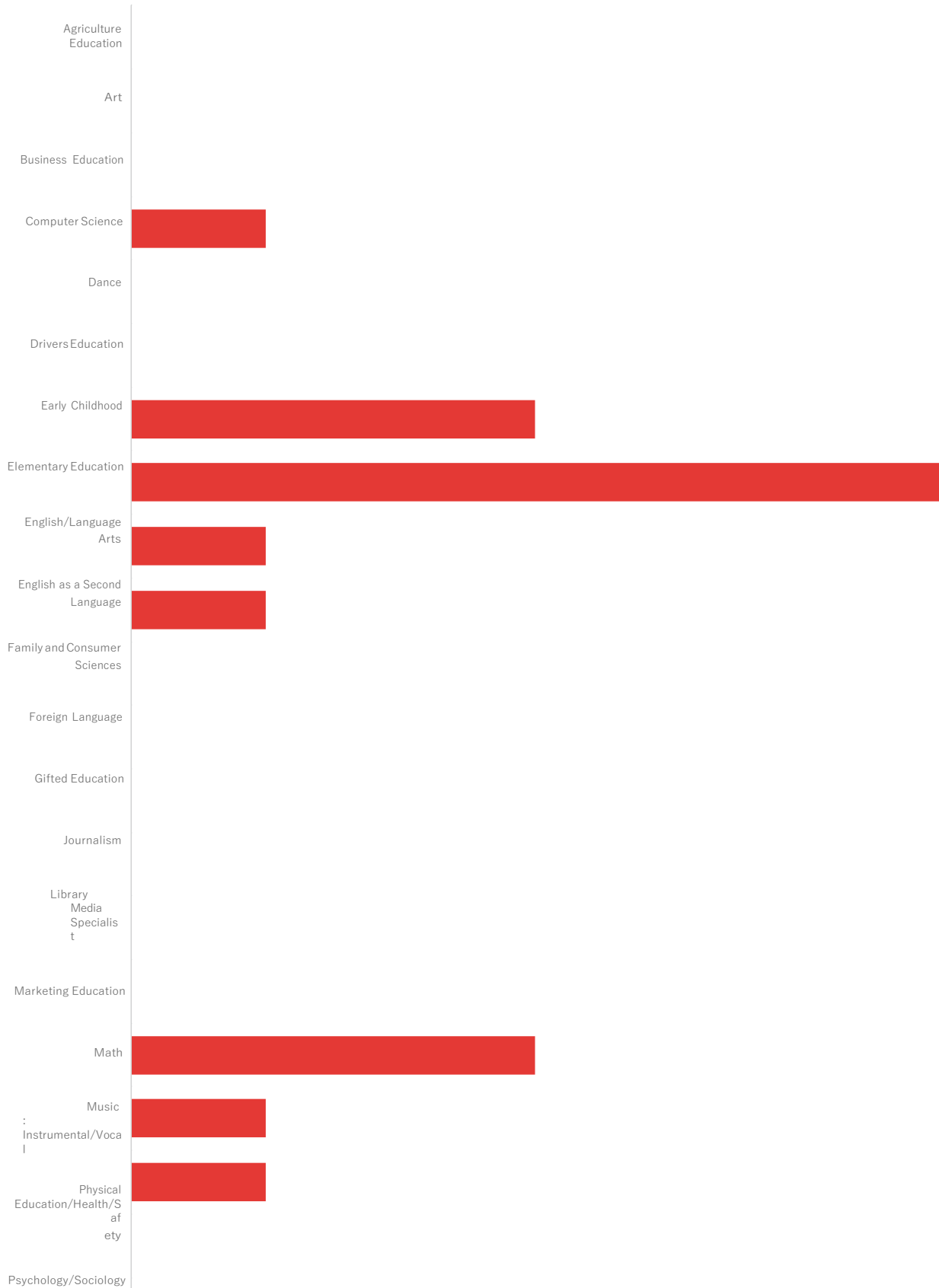# FYT Southwestern OK State Report 2017-2018

20	Psychology/Sociology	0.00%	0
21	Reading Specialist	0.00%	0
22	School Counselor	0.00%	0
23	Science	14.29%	3
24	Social Studies	4.76%	1
25	Special Education	4.76%	1
26	Speech/Drama/Debate	0.00%	0
27	Technology Engineering	0.00%	0
			21

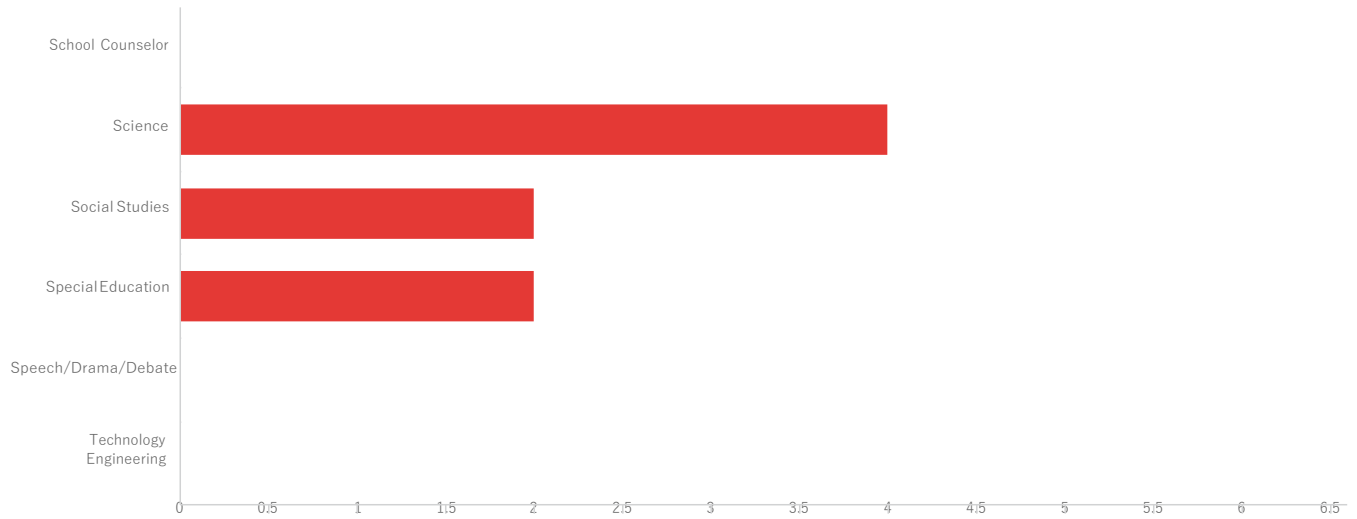# FYT Southwestern OK State Report 2017-2018

14. What is your current primary teaching assignment? (Please check all that apply)

FYT Southwestern OK State Report 2017-2018

Reading Specialist

FYT Southwestern OK State Report 2017-2018

#	Field		Choice Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Computer Science	4.00%	1
5	Dance	0.00%	0
6	Drivers Education	0.00%	0
7	Early Childhood	12.00%	3
8	Elementary Education	24.00%	6
9	English/Language Arts	4.00%	1
10	English as a Second Language	4.00%	1
11	Family and Consumer Sciences	0.00%	0
12	Foreign Language	0.00%	0
13	Gifted Education	0.00%	0
14	Journalism	0.00%	0
15	Library Media Specialist	0.00%	0
16	Marketing Education	0.00%	0
17	Math	12.00%	3
18	Music: Instrumental/Vocal	4.00%	1
19	Physical Education/Health/Safety	4.00%	1

FYT Southwestern OK State Report 2017-2018

20	Psychology/Sociology	0.00%	0
21	Reading Specialist	0.00%	0
22	School Counselor	0.00%	0
23	Science	16.00%	4
24	Social Studies	8.00%	2
25	Special Education	8.00%	2
26	Speech/Drama/Debate	0.00%	0
27	Technology Engineering	0.00%	0
			25

Showing Rows: 1 - 28 Of 28

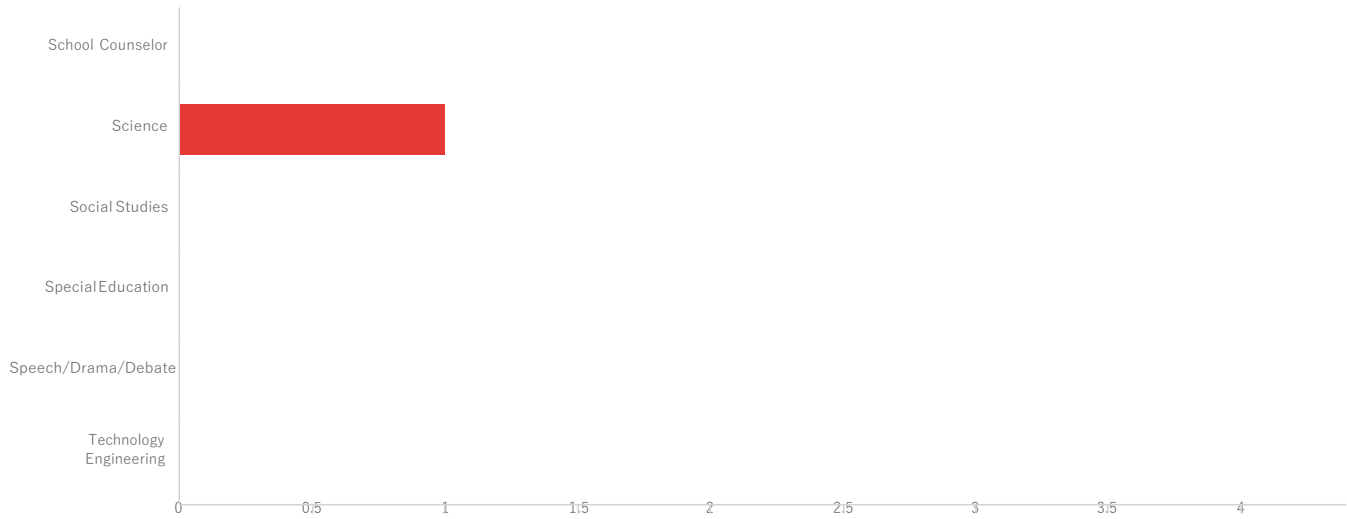# FYT Southwestern OK State Report 2017-2018

15. In what additional area(s) are you certified? (Please check all that apply)
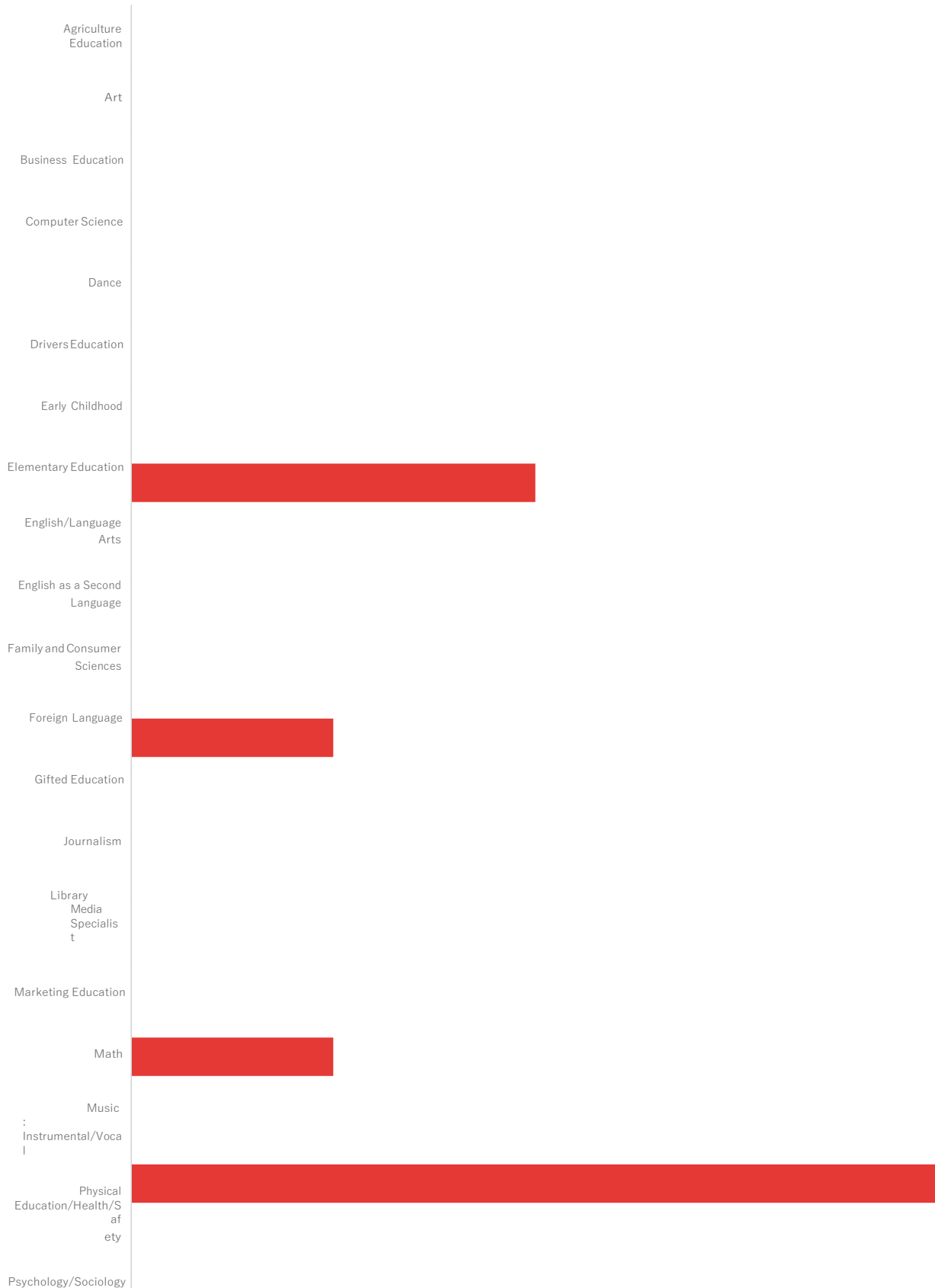
FYT Southwestern OK State Report 2017-2018

Reading Specialist

FYT Southwestern OK State Report 2017-2018

#	Field		Choice Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Computer Science	0.00%	0
5	Dance	0.00%	0
6	Drivers Education	0.00%	0
7	Early Childhood	0.00%	0
8	Elementary Education	22.22%	2
9	English/Language Arts	0.00%	0
10	English as a Second Language	0.00%	0
11	Family and Consumer Sciences	0.00%	0
12	Foreign Language	11.11%	1
13	Gifted Education	0.00%	0
14	Journalism	0.00%	0
15	Library Media Specialist	0.00%	0
16	Marketing Education	0.00%	0
17	Math	11.11%	1
18	Music: Instrumental/Vocal	0.00%	0
19	Physical Education/Health/Safety	44.44%	4

20	Psychology/Sociology	0.00%	0
21	Reading Specialist	0.00%	0
22	School Counselor	0.00%	0
23	Science	11.11%	1
24	Social Studies	0.00%	0
25	Special Education	0.00%	0
26	Speech/Drama/Debate	0.00%	0
27	Technology Engineering	0.00%	0
			9

Showing Rows: 1 - 28 Of 28

FYT Southwestern OK State Report 2017-2018

16. What other roles do you fill at your school? (Please check all that apply)
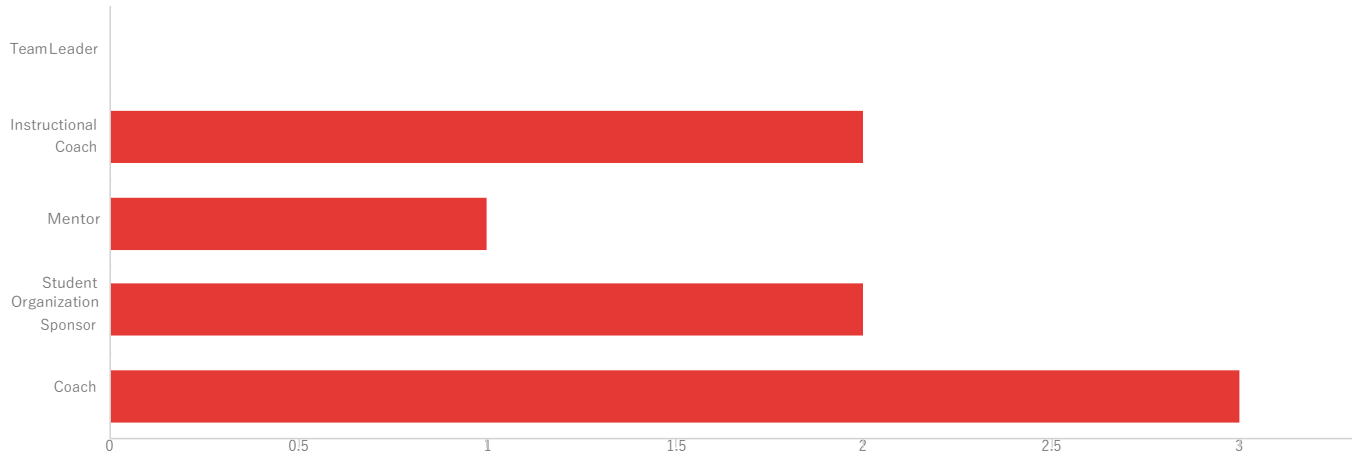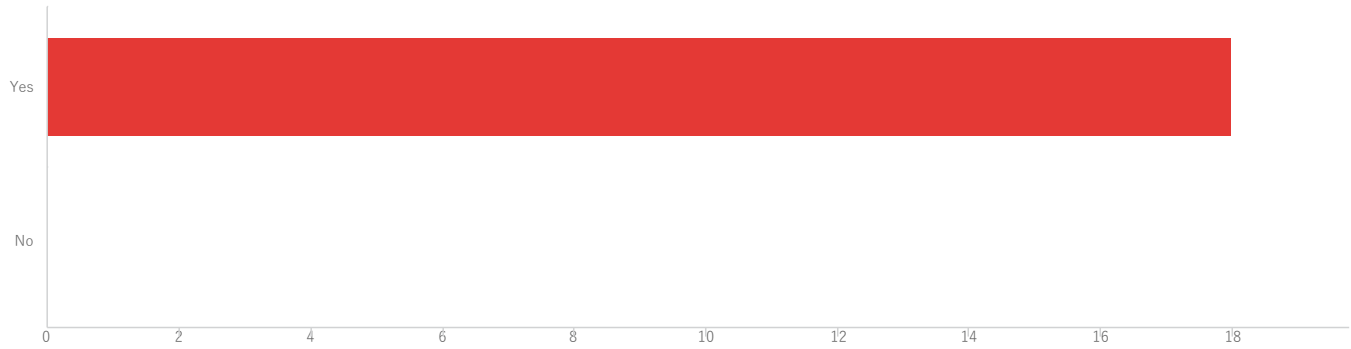

#	Field		Choice Count
1	Team Leader	0.00%	0
2	Instructional Coach	25.00%	2
3	Mentor	12.50%	1
4	Student Organization Sponsor	25.00%	2
5	Coach	37.50%	3
			8

Showing Rows: 1 - 6 Of 6

FYT Southwestern OK State Report 2017-2018

17. Do you teach at a Title I school?

#	Field		Choice Count
1	Yes	100.00%	18
2	No	0.00%	0
			18

Showing Rows: 1 - 3 Of 3

FYT Southwestern OK State Report 2017-2018

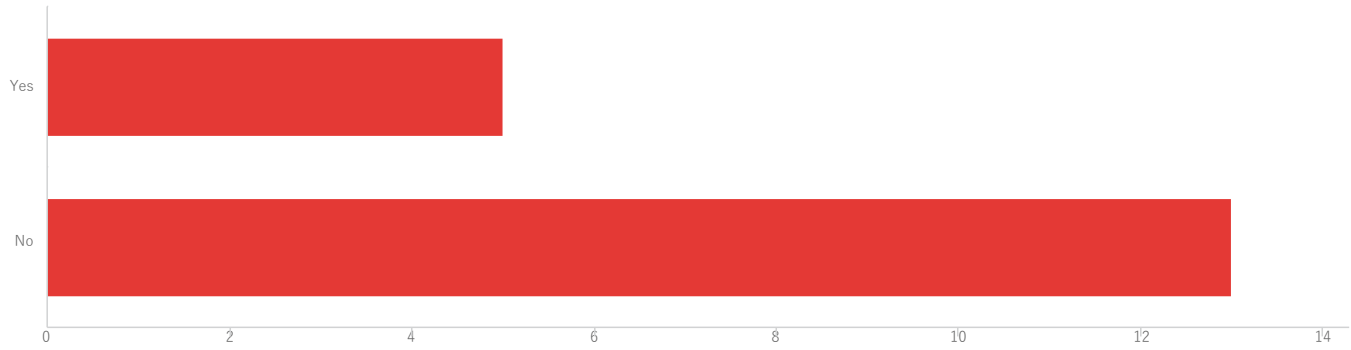## 18. Which of the following describes your school district?
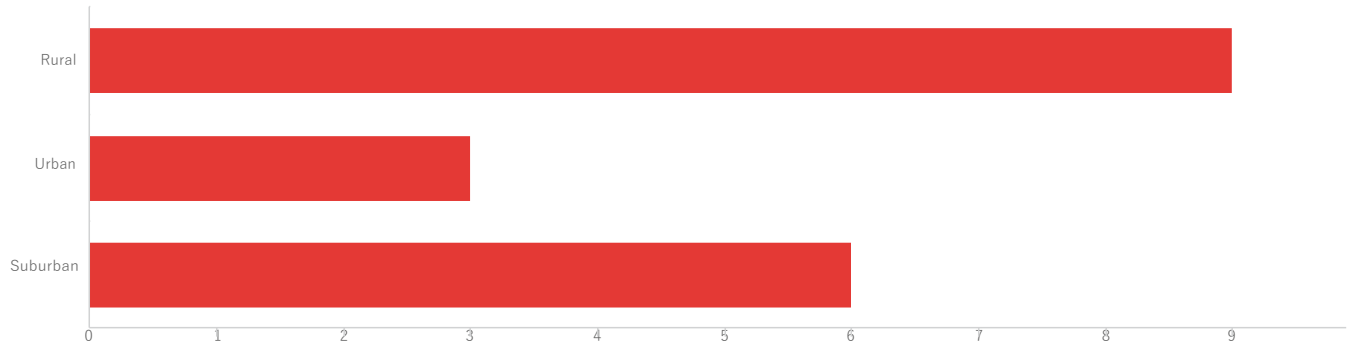
#	Field		Choice Count
1	Rural	50.00%	9
2	Urban	16.67%	3
3	Suburban	33.33%	6
			18

Showing Rows: 1 - 4 Of 4

19. As a high school student, did you participate in any programs or classes that

influenced your decision to become a teacher?

#	Field		Choice Count
1	Yes	27.78%	5
2	No	72.22%	13
			18

Showing Rows: 1 - 3 Of 3

FYT Southwestern OK State Report 2017-2018

19a. If yes, please describe (e.g., Future Educators of America/Educators Rising, Teacher Cadet, etc.)

If yes, please describe (e.g., Future Educators of America/Educators Rising...
FFA, National Honors Society, FCA
FFA FCCLA
Ready, Set, Teach

Showing Records: 1 - 3 Of 3

End of Report