

2016-2017 FYT Survey Responses

Analysis of data:

Survey indicates that 14 first year teachers responded. 11 of these completed a traditional path to certification while 3 are alternatively certified.

Items #3 and #8 share the lowest average response value at 71.43% within the top three response options. While this accounts for 10 of the 14 respondents, this total stands out because at least one of the traditionally prepared teachers would have to answer in the negative on these realms: (3. design and implement developmentally appropriate and challenging learning experiences.) and (8. create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.) There were two responses on item #3 that fell in the "somewhat disagree" option. This option is only 1 value below the top three options. The fact that respondents cannot be disaggregated by certification pathway remains a concern, as there is no way to specifically investigate issues within pathways.

A strength indicated by the data here is relative to item #6 (6. encourage positive social interaction, active engagement in learning, and self-motivation) with 92.86% of responses in the top three choices. While it is positive that high feelings of efficacy are indicated here, it is the only area that exceeds the 85% level. Of course, with only 14 respondents, any variance in response creates a large proportional difference.