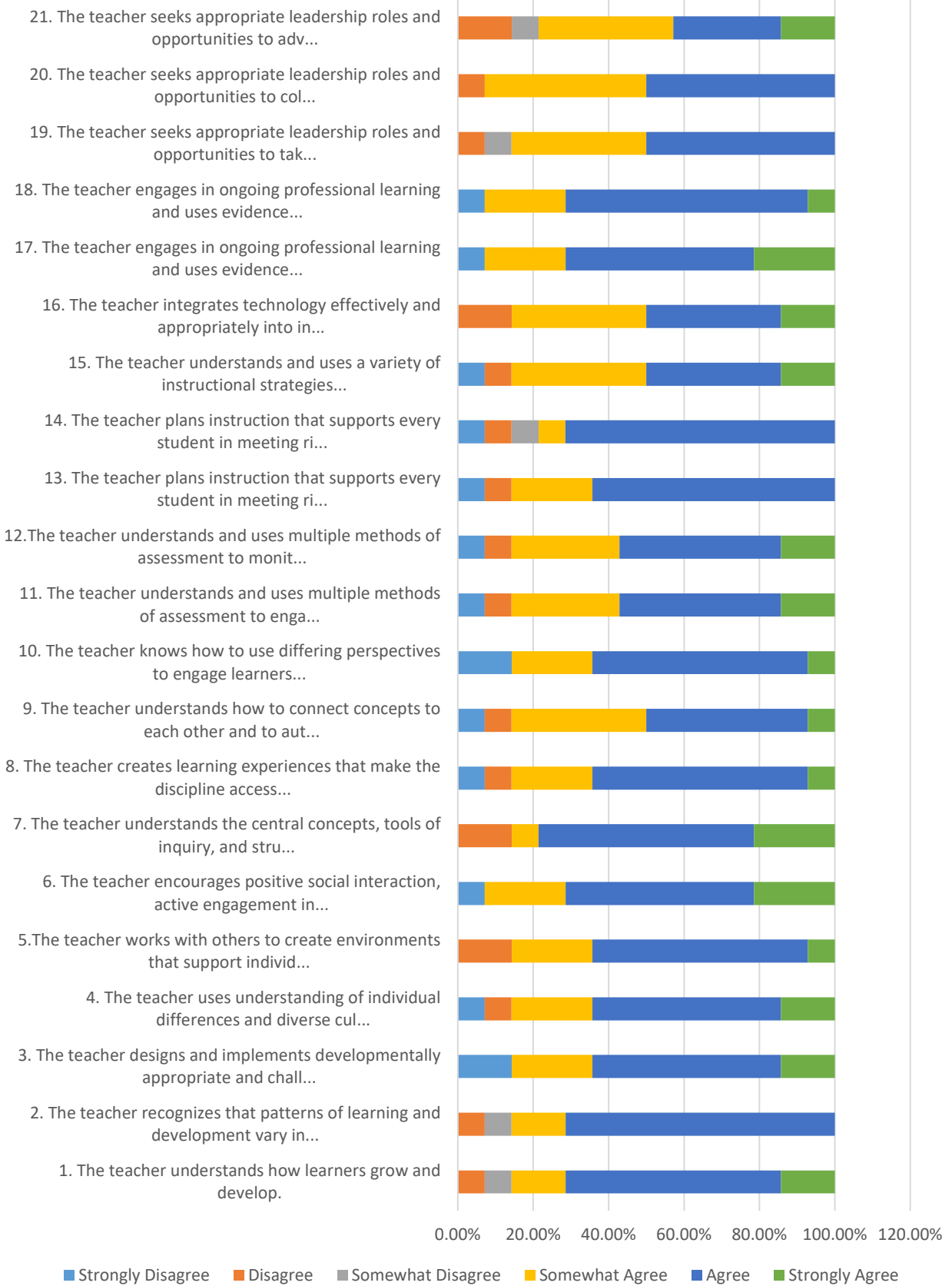


SWOSU Admin/Mentor Survey  
2015-2016

Chart Title



SWOSU Admin/Mentor Survey  
2015-2016

Analysis of data:

Results of this measure seem to indicate a consistent presence of at least two poorly performing first year teachers. Considering this is 15% out of only 13 respondents, concern increases. Two first year teachers were rated in the lowest three options of every category. There is no way to ascertain whether the raters providing scores were administrators or mentor teachers. The following comment from one respondent may provide insight into at least one of the consistently low ratings: “As a first year teacher, I feel she did a fairly good job in all areas and had the potential of becoming a good teacher. However, due to circumstances of which I know nothing about, she did not complete the first semester of teaching at my school.”

Strengths continue to be exhibited in the areas of creating positive social climates and encouraging learning, as well as seeking ongoing professional development (92.86%). Almost all items were rated in the top three performance levels which indicates some level of strength in each (85.71%).