Southwestern Oklahoma State University FYT Mentor Report 2020

Q5 - The person completing this survey is:
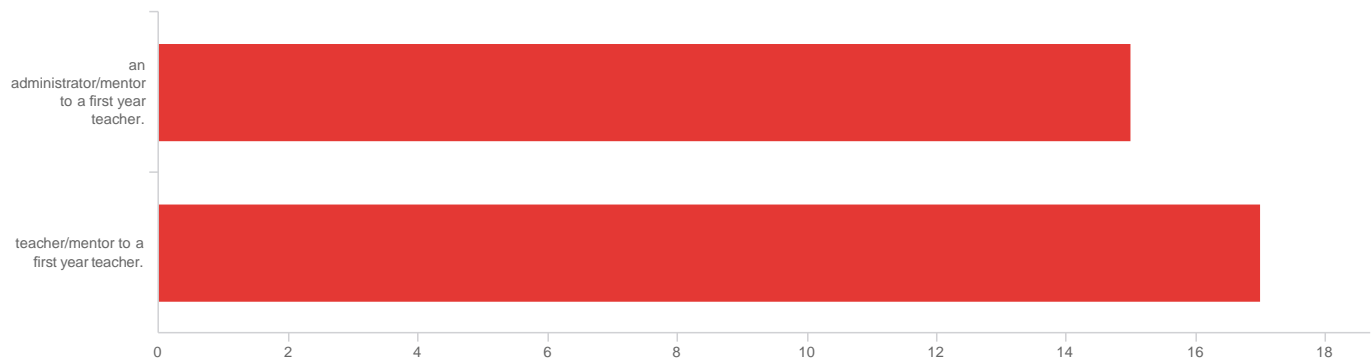
Data source misconfigured for this visualization.

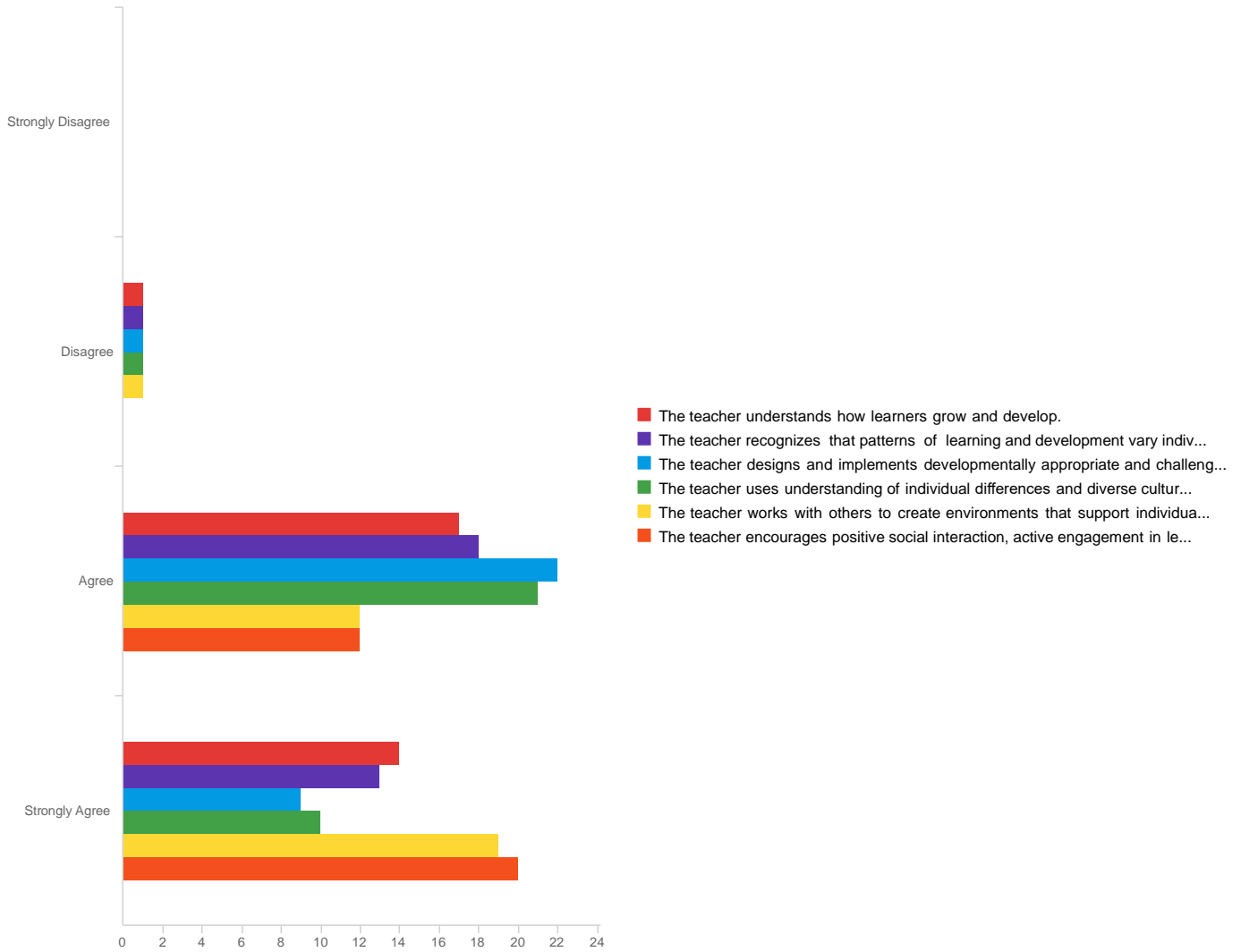Data source misconfigured for this visualization.

Administrator/Mentor Survey Analysis
Responses within this metric indicate average ratings across competencies in excess of 3, which aligns with the target relative to TLE performance requirements. While there exists a minimal number of outliers in the lower (2) performance ratings, most candidates were rated in all areas within the 3 to 4 level. This indicates positive preparation of candidates.

Classroom management, instructional strategies, and differentiated instruction have been identified, respectively, as the top three areas where greater emphasis might be provided in the preparation of candidates by EPP. This aligns with opinions of first year teachers. These areas of agreement indicate to EPP that we may need to provide explicit examples of these theories and practices within existing methods courses to better highlight candidate levels of awareness, and improve reflection and application of these theories. Clearer connections to strategies addressed within methods courses may provide greater learning opportunities for new teachers, resulting in higher ratings by Mentors/Administrators.

Q1 - The Learner and Learning Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

Legend:
- The teacher understands how learners grow and develop.
- The teacher recognizes that patterns of learning and development vary indiv...
- The teacher designs and implements developmentally appropriate and challeng...
- The teacher uses understanding of individual differences and diverse cultur...
- The teacher works with others to create environments that support individua...
- The teacher encourages positive social interaction, active engagement in le...

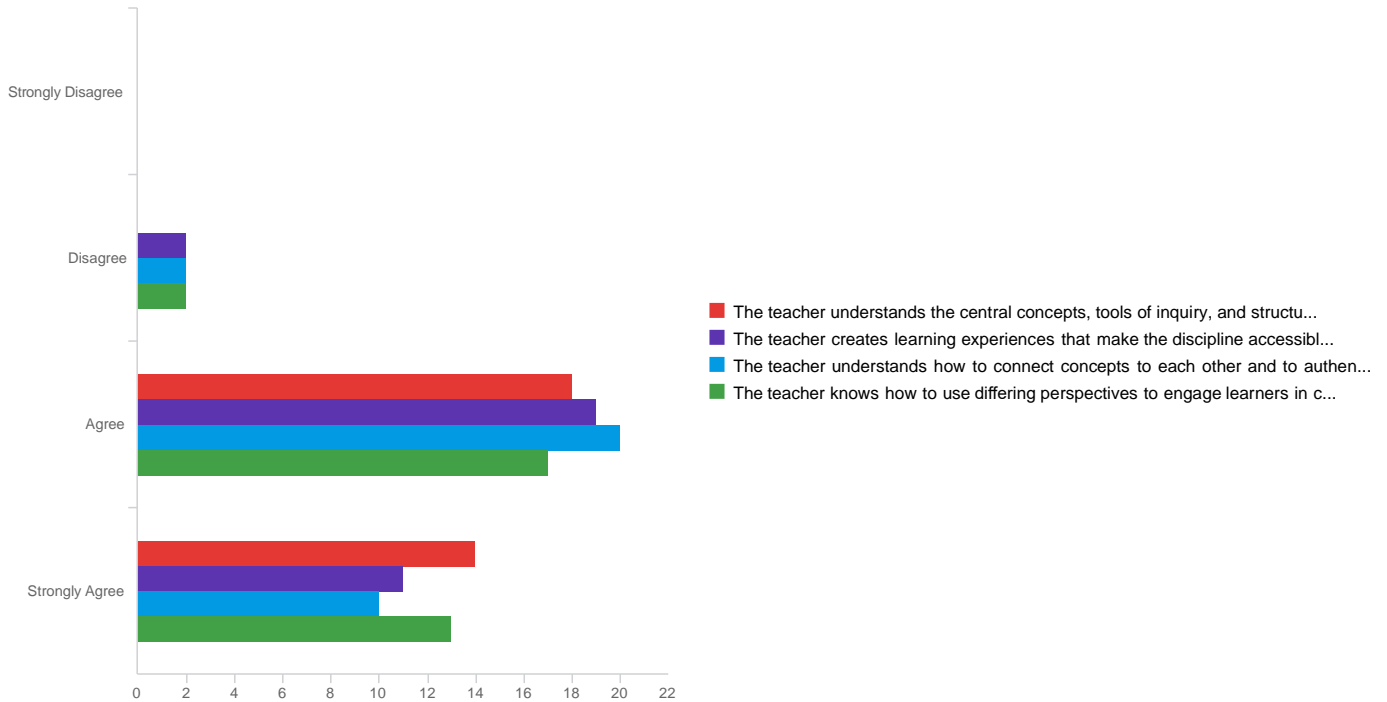| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands how learners grow and develop.	2.00	4.00	3.41	0.55	0.30	32
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	2.00	4.00	3.38	0.54	0.30	32
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	2.00	4.00	3.25	0.50	0.25	32
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	2.00	4.00	3.28	0.51	0.26	32

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
5	The teacher works with others to create environments that support individual and collaborative learning.	2.00	4.00	3.56	0.56	0.31	32
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	3.00	4.00	3.63	0.48	0.23	32

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands how learners grow and develop.	0.00%	0	3.13%	1	53.13%	17	43.75%	14	32
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	0.00%	0	3.13%	1	56.25%	18	40.63%	13	32
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	0.00%	0	3.13%	1	68.75%	22	28.13%	9	32
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	0.00%	0	3.13%	1	65.63%	21	31.25%	10	32
5	The teacher works with others to create environments that support individual and collaborative learning.	0.00%	0	3.13%	1	37.50%	12	59.38%	19	32
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	0.00%	0	0.00%	0	37.50%	12	62.50%	20	32

Showing rows 1 - 6 of 6

Q2 - Content Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

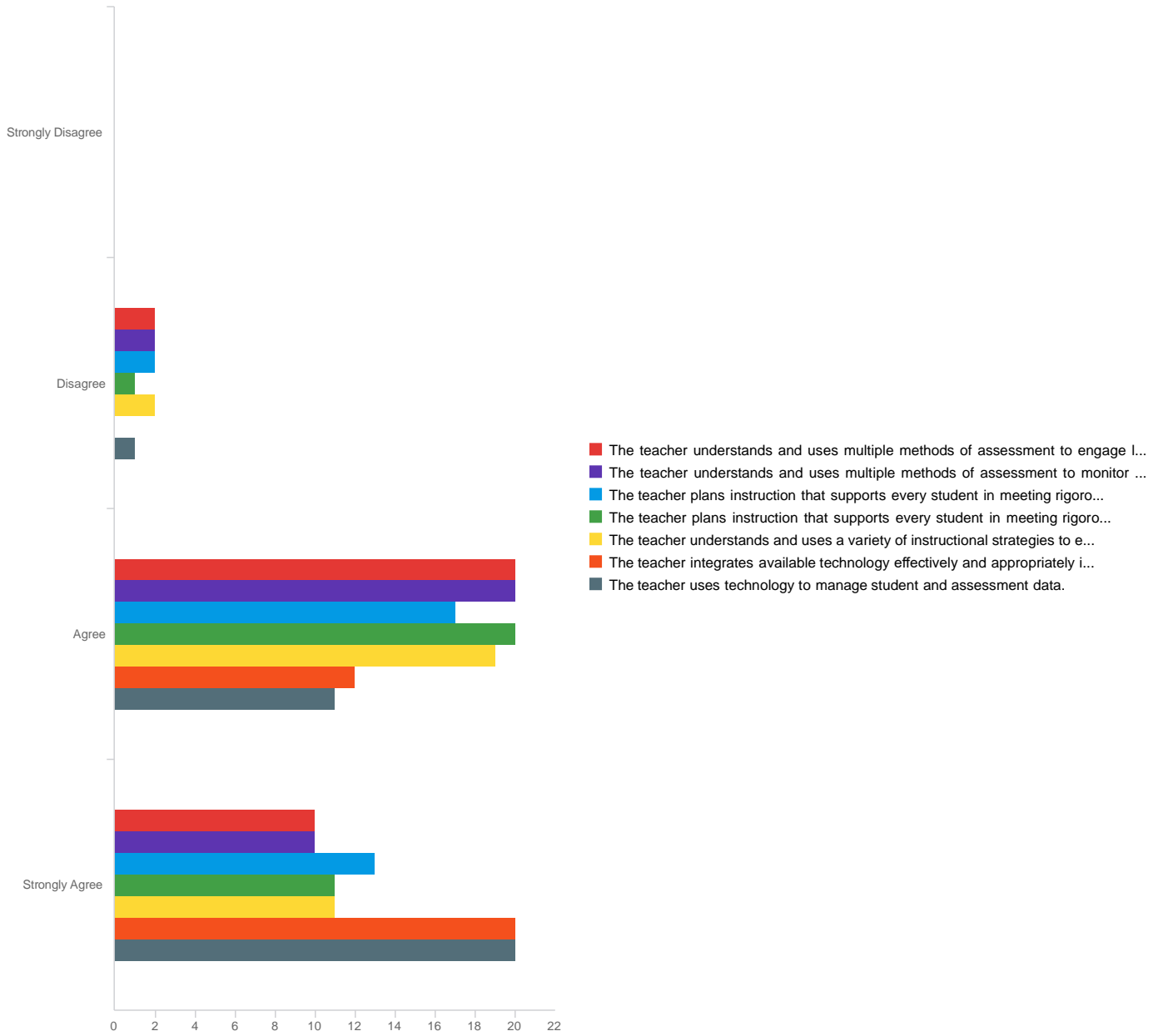| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	3.00	4.00	3.44	0.50	0.25	32
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	2.00	4.00	3.28	0.57	0.33	32
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	2.00	4.00	3.25	0.56	0.31	32
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	2.00	4.00	3.34	0.59	0.35	32

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	0.00%	0	0.00%	0	56.25%	18	43.75%	14	32

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	0.00%	0	6.25%	2	59.38%	19	34.38%	11	32
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	0.00%	0	6.25%	2	62.50%	20	31.25%	10	32
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	0.00%	0	6.25%	2	53.13%	17	40.63%	13	32

Showing rows 1 - 4 of 4

Q3 - Instructional Practice Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

The teacher understands and uses multiple methods of assessment to engage l...
The teacher understands and uses multiple methods of assessment to monitor ...
The teacher plans instruction that supports every student in meeting rigoro...
The teacher plans instruction that supports every student in meeting rigoro...
The teacher understands and uses a variety of instructional strategies to e...
The teacher integrates available technology effectively and appropriately i...
The teacher uses technology to manage student and assessment data.

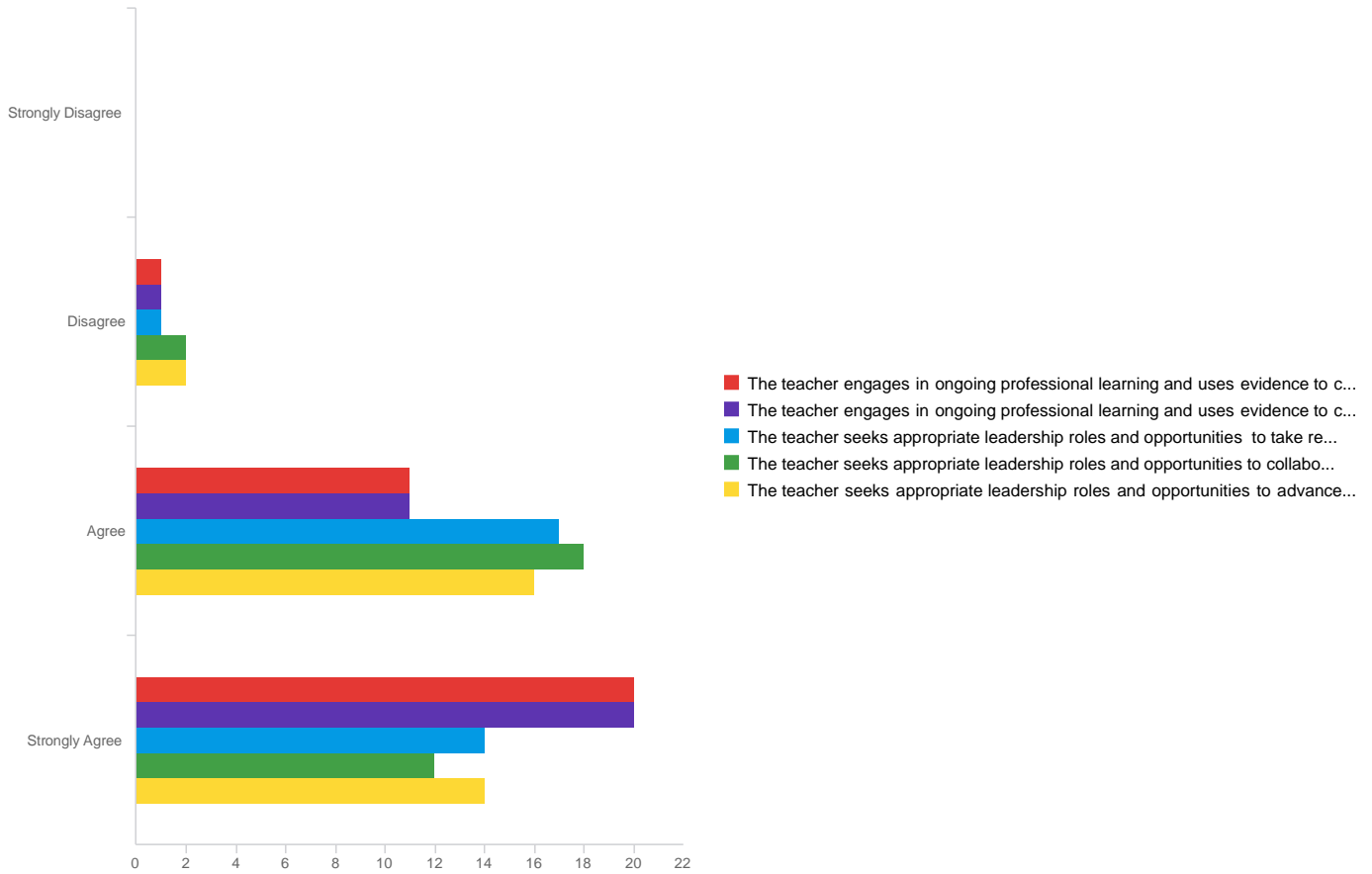| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	2.00	4.00	3.25	0.56	0.31	32
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	2.00	4.00	3.25	0.56	0.31	32

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	2.00	4.00	3.34	0.59	0.35	32
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	2.00	4.00	3.31	0.53	0.28	32
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	2.00	4.00	3.28	0.57	0.33	32
6	The teacher integrates available technology effectively and	3.00	4.00	3.63	0.48	0.23	32
7	The teacher uses technology to manage student and assessment data.	2.00	4.00	3.59	0.55	0.30	32

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	0.00%	0	6.25%	2	62.50%	20	31.25%	10	32
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	0.00%	0	6.25%	2	62.50%	20	31.25%	10	32
3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	0.00%	0	6.25%	2	53.13%	17	40.63%	13	32
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	0.00%	0	3.13%	1	62.50%	20	34.38%	11	32
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	0.00%	0	6.25%	2	59.38%	19	34.38%	11	32
6	The teacher integrates available technology effectively and	0.00%	0	0.00%	0	37.50%	12	62.50%	20	32
7	The teacher uses technology to manage student and assessment data.	0.00%	0	3.13%	1	34.38%	11	62.50%	20	32

Showing rows 1 - 7 of 7

Q4 - Professional Responsibility Please rate the extent to which you agree that each statement is true of [ExternalDataReference].
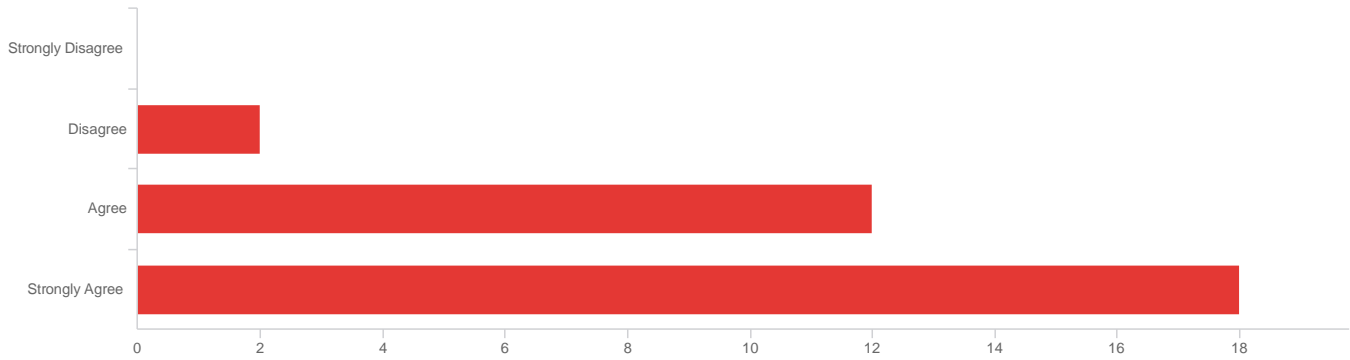

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	2.00	4.00	3.59	0.55	0.30	32
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	2.00	4.00	3.59	0.55	0.30	32
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	2.00	4.00	3.41	0.55	0.30	32
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	2.00	4.00	3.31	0.58	0.34	32
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	2.00	4.00	3.38	0.60	0.36	32

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	0.00%	0	3.13%	1	34.38%	11	62.50%	20	32
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	0.00%	0	3.13%	1	34.38%	11	62.50%	20	32
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	0.00%	0	3.13%	1	53.13%	17	43.75%	14	32
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	0.00%	0	6.25%	2	56.25%	18	37.50%	12	32
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	0.00%	0	6.25%	2	50.00%	16	43.75%	14	32

Showing rows 1 - 5 of 5

Q16 - Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.	2.00	4.00	3.50	0.61	0.38	32

#	Field		Choice Count
1	Strongly Disagree	0.00%	0
2	Disagree	6.25%	2
3	Agree	37.50%	12
4	Strongly Agree	56.25%	18
			32

Showing rows 1 - 5 of 5

Q7 - Considering [ExternalDataReference]'s preparation in light of the needs of your school, what are your recommendations for strengthening the teacher's preparation?
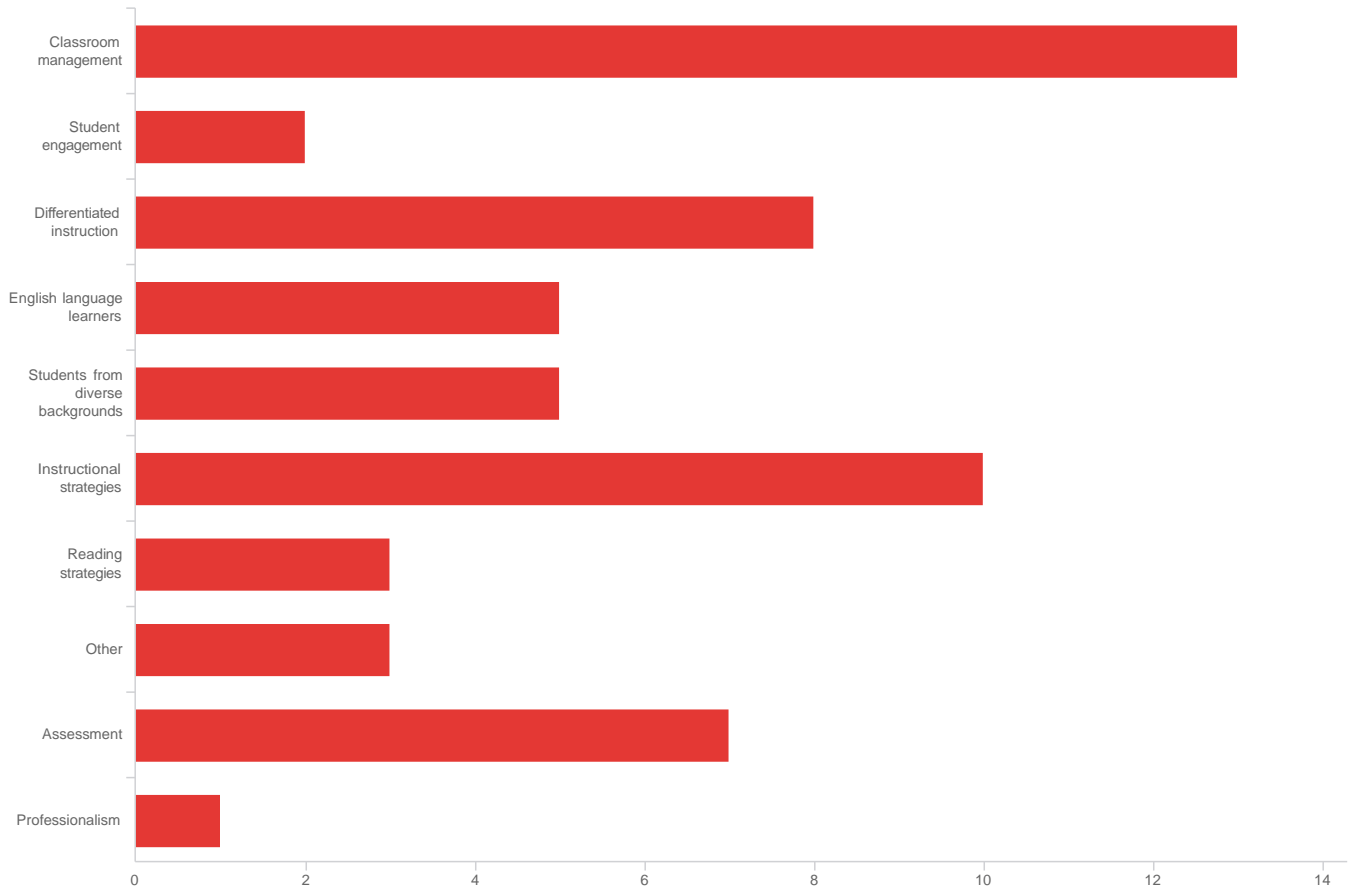
#	Field	Choice Count	
1	Classroom management	22.81%	13
2	Student engagement	3.51%	2
3	Differentiated instruction	14.04%	8
4	English language learners	8.77%	5
5	Students from diverse backgrounds	8.77%	5
6	Instructional strategies	17.54%	10
7	Reading strategies	5.26%	3
8	Other	5.26%	3
9	Assessment	12.28%	7
10	Professionalism	1.75%	1

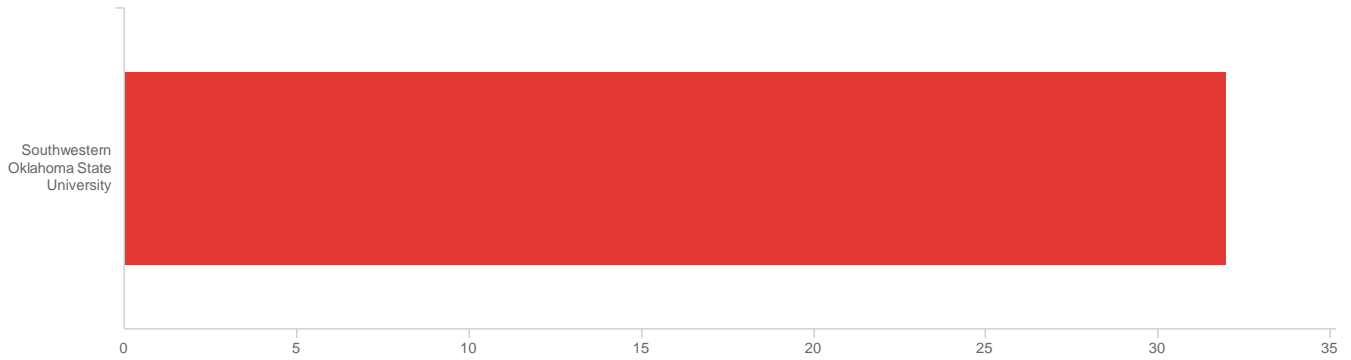| #	Field	Choice Count
		57

Showing rows 1 - 11 of 11

Q7_8_TEXT - Other

Other
Kim does a fantastic job.

Q8 - [ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.
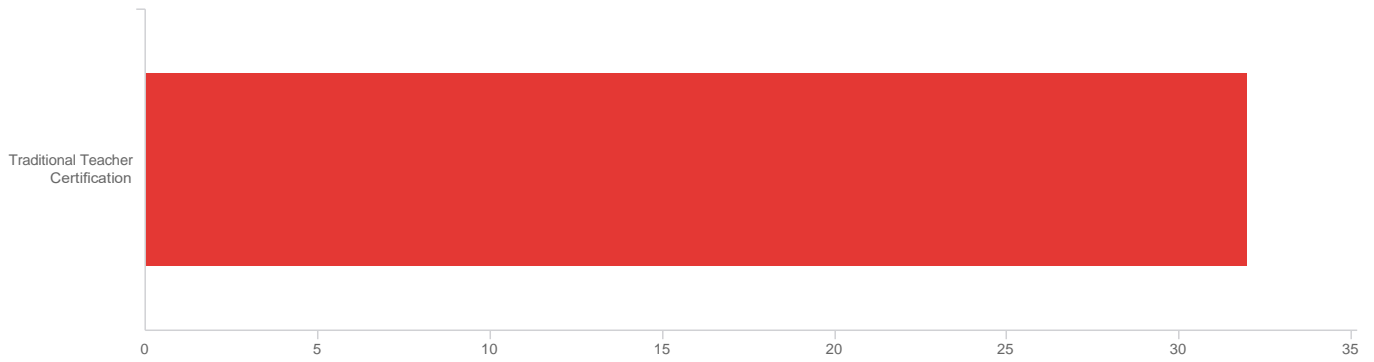

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.	25.00	25.00	25.00	0.00	0.00	32

#	Field		Choice Count
25	Southwestern Oklahoma State University	100.00%	32

Showing rows 1 - 1 of 1

## Q9 - [ExternalDataReference] received his/her license via:

Traditional Teacher
Certification

| 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 |

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her license via:	1.00	1.00	1.00	0.00	0.00	32

#	Field	Choice Count	
1	Traditional Teacher Certification	100.00%	32

Showing rows 1 - 1 of 1

Q10 - In what area was [ExternalDataReference] initially certified? (Please check all that apply)
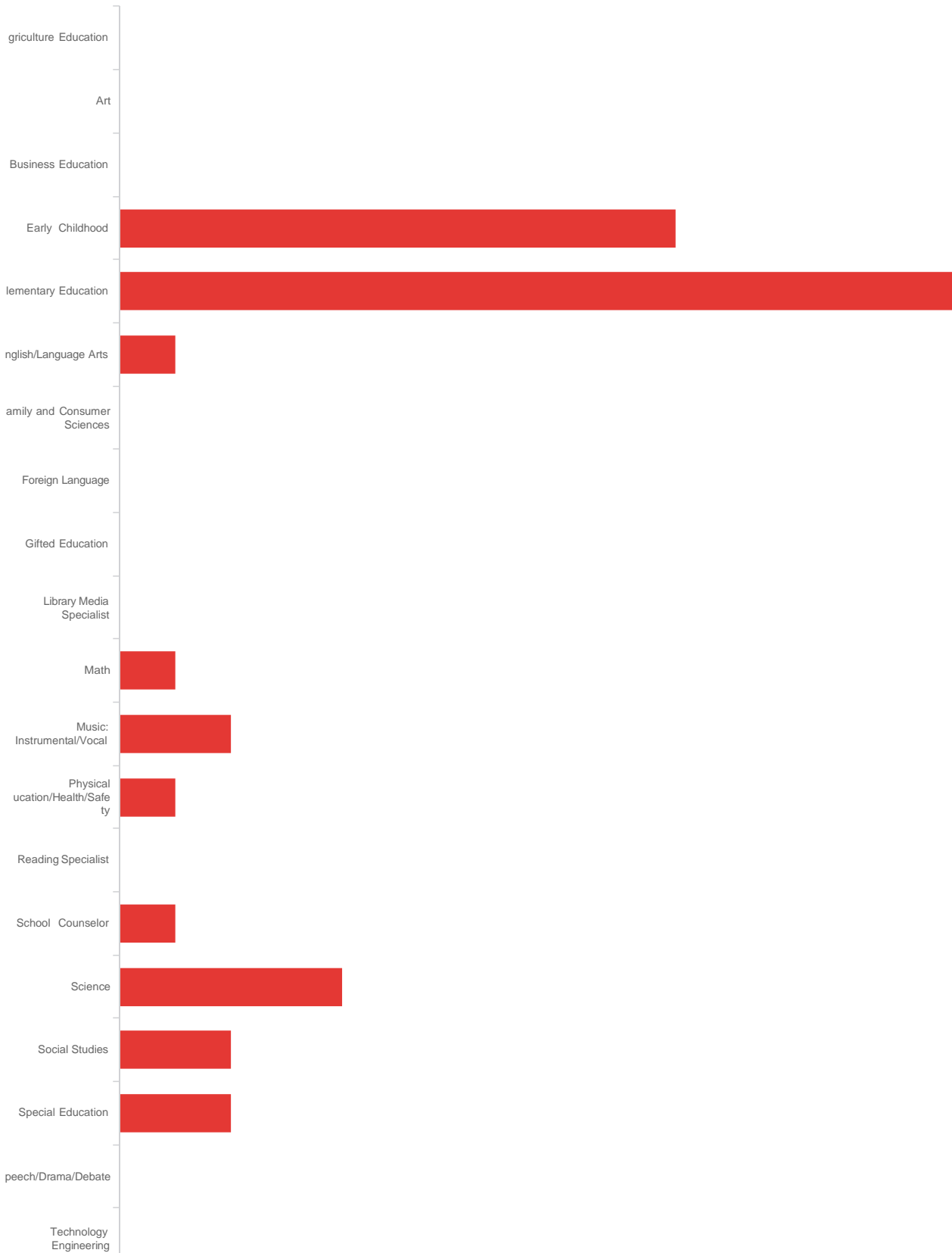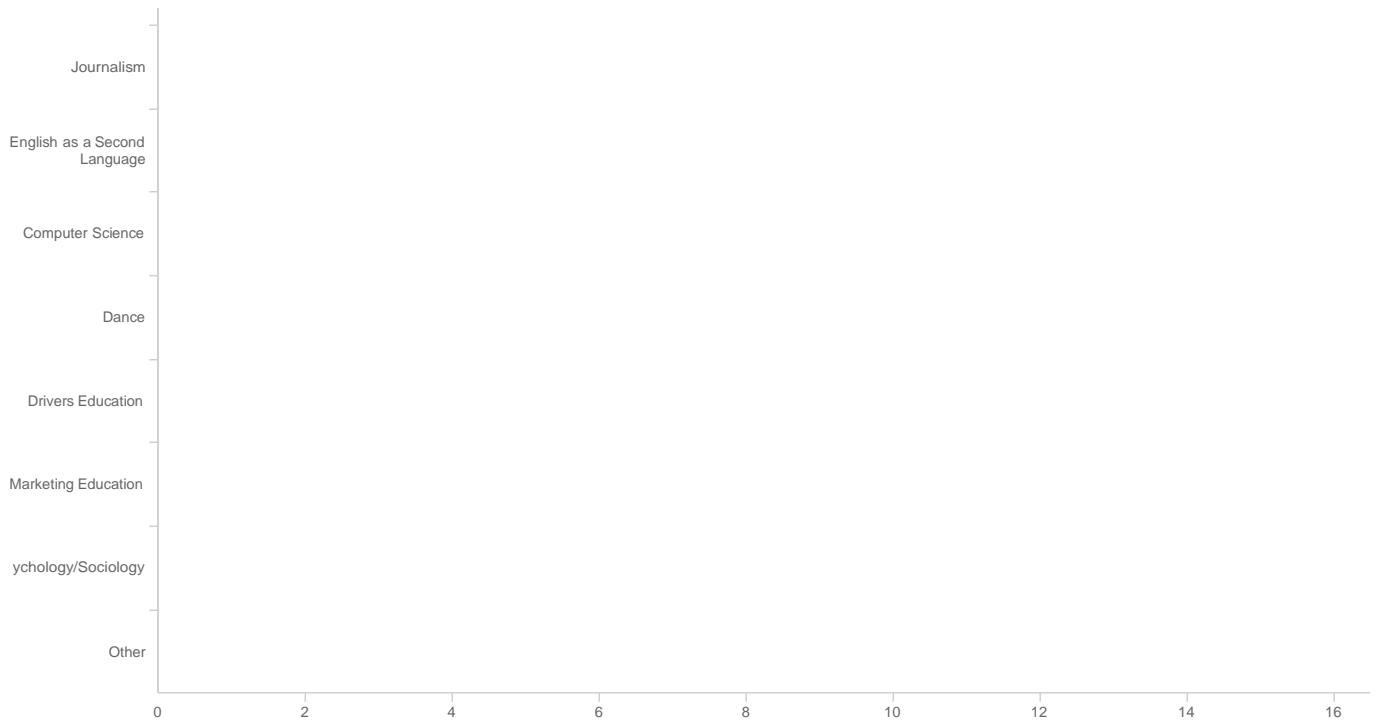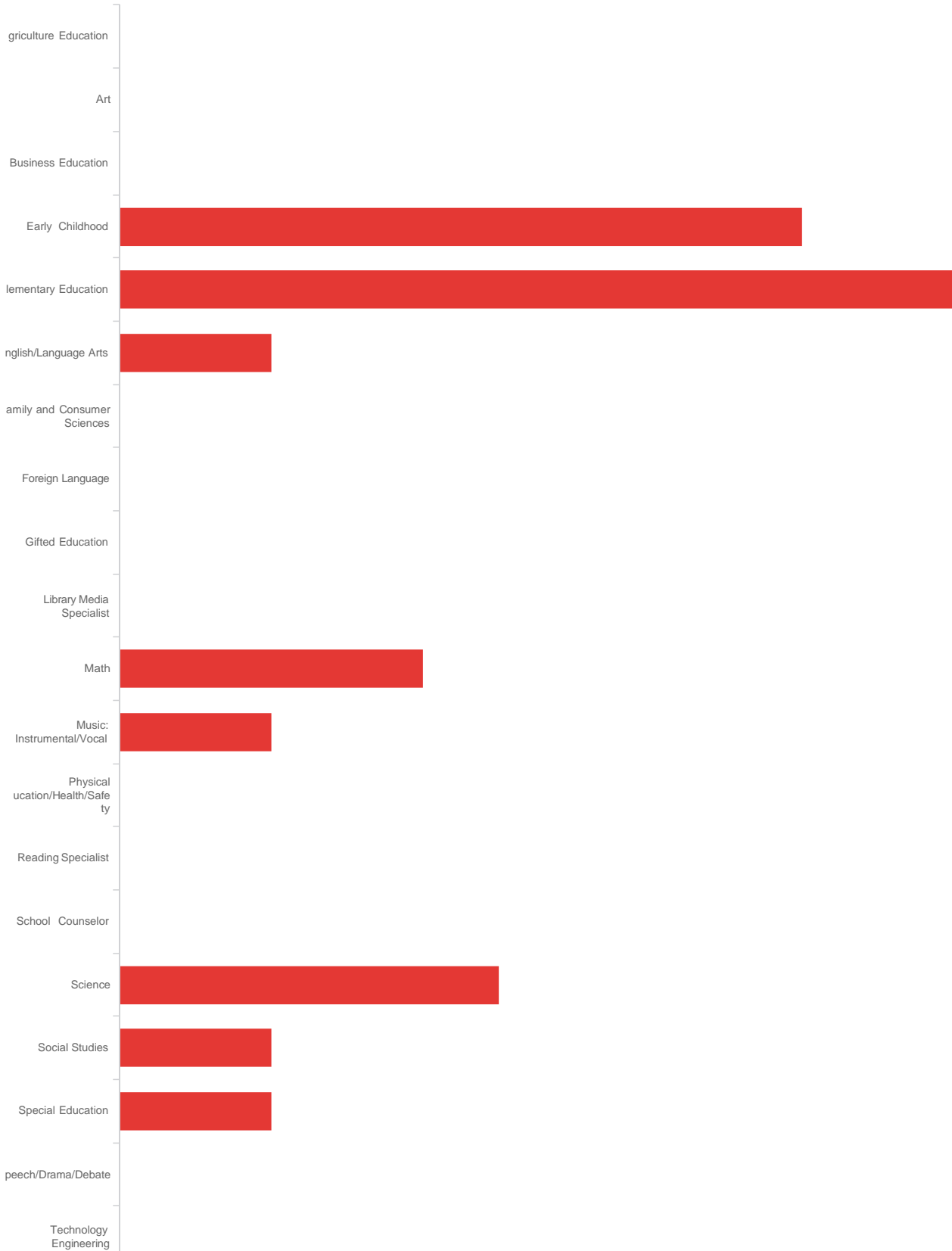
#	Field	Choice Count	
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	25.64%	10
5	Elementary Education	38.46%	15
6	English/Language Arts	2.56%	1
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	2.56%	1
12	Music: Instrumental/Vocal	5.13%	2
13	Physical Education/Health/Safety	2.56%	1
14	Reading Specialist	0.00%	0
15	School Counselor	2.56%	1
16	Science	10.26%	4

#	Field		Choice Count
17	Social Studies	5.13%	2
18	Special Education	5.13%	2
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	0.00%	0

39

Showing rows 1 - 29 of 29

Q11 - What is [ExternalDataReference]'s primary teaching assignment? (Please check all that apply)
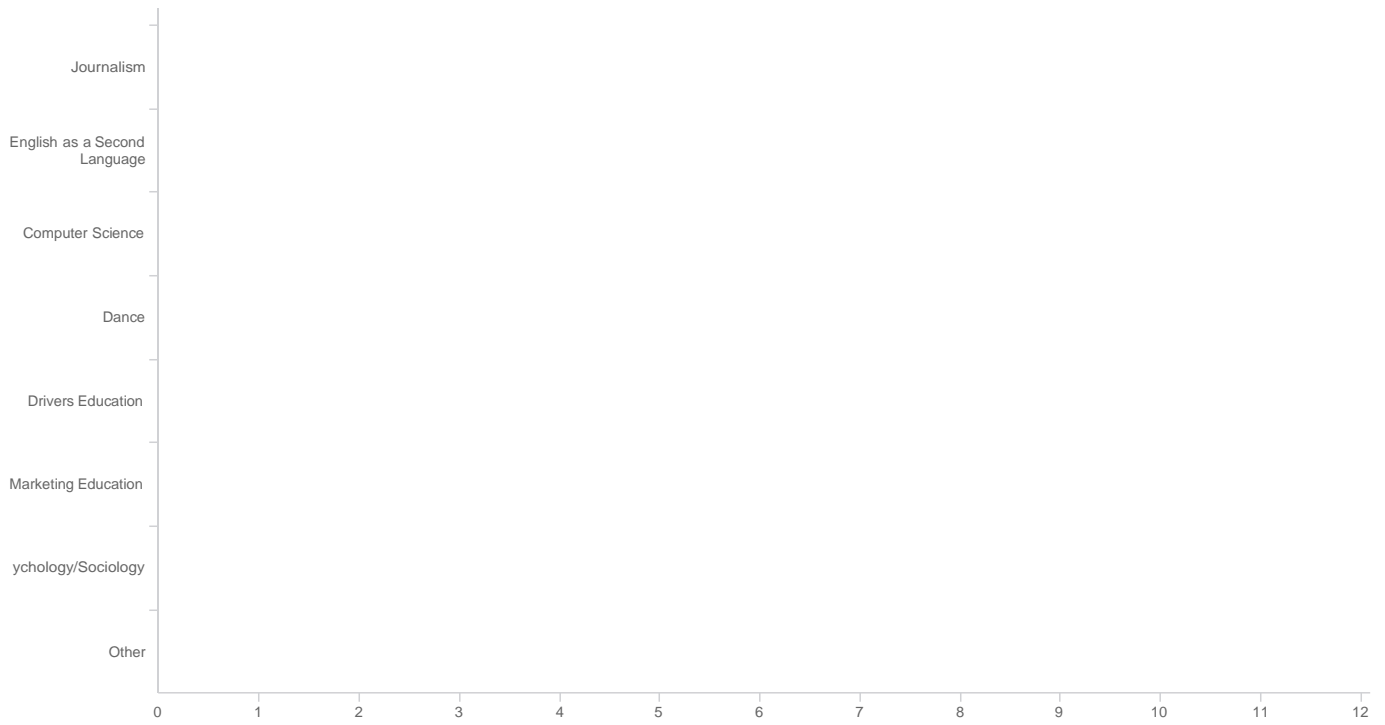
#	Field		Choice Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	24.32%	9
5	Elementary Education	29.73%	11
6	English/Language Arts	5.41%	2
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	10.81%	4
12	Music: Instrumental/Vocal	5.41%	2
13	Physical Education/Health/Safety	0.00%	0
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	13.51%	5

#	Field	Choice Count	
17	Social Studies	5.41%	2
18	Special Education	5.41%	2
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	0.00%	0
			37

End of Report