

Southwestern Oklahoma State University
Department of Education Annual Reporting Measures (CAEP 5.4/A.5.4)
2019-2020

1. Impact on P-12 learning and development (CAEP 4.1)

STAR Reading

Unfortunately, due to COVID-19 pandemic, data for measuring Impact on P-12 learning and development (CAEP 4.1) is not available. Therefore, we are unable to report information on this measure. However, the EPP plans to continue partnership with the local public school to obtain completers' STAR and ACT benchmark data on their students.

2. Indicators of teaching effectiveness (CAEP 4.2)

Teacher Leader Effectiveness

Teacher Leader Effectiveness (TLE) data are submitted as evidence to demonstrate that program completers have an effective impact on P-12 student learning and development. The TLE evaluations are approved by the Oklahoma State Department of Education (OSDE) and the Office of Educational Quality and Accountability (OEQA). The OSDE provides the TLE data to OEQA. OEQA then shares the data with the EPP.

No data were provided from the Oklahoma State Department of Education for the TLE for 2019-2020 due to COVID-19. Therefore, we are unable to report information on this measure.

3. Satisfaction of employers and employment milestones (CAEP 4.3/A.4.1)

Administrator/Mentor Survey

OEQA administers the Administrator/Mentor Survey to mentors/administrators within the state who have hired the EPP's graduates as first year teachers. The survey is aligned to the Interstate Teacher Assessment and Support Consortium (InTASC) standards and seeks information from mentors/administrators about the EPP's program completer preparedness and overall satisfaction with the SWOSU Department of Education graduates. The survey uses a Likert rating scale of 1 – 4 with 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree to each of the statements.

- Administrator/Mentor Survey Responses Table and Analysis

4. Satisfaction of completers (CAEP 4.4/A.4.2)

First Year Teacher Survey

OEQA administers the First Year Teacher Survey every spring. The survey is aligned to the Interstate Teacher Assessment and Support Consortium (InTASC) standards and seeks information from program completers about their preparation provided by

the EPP. The survey uses a Likert rating scale of 1 – 4 with 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree to each of the statements.

- First Year Teacher Survey Responses Table and Analysis

5. Graduation rates (Initial and Advanced Levels)

Below are the 2019–2020 program completers in initial and advanced programs at both the undergraduate and graduate levels, along with previous years’ data.

Initial Level Graduation Rates

| YEAR | # STUDENT TEACHING | GRADUATED | GRAD RATE |
|-------|--------------------|-----------|-----------|
| 15-16 | 80 | 78 | 97.50% |
| 16-17 | 98 | 95 | 96.94% |
| 17-18 | 106 | 106 | 100.00% |
| 18-19 | 89 | 84 | 94.38% |
| 19-20 | 64 | 60 | 93.75% |

Advanced Level Graduation Rates

| YEAR | # STUDENTS INTERN/PRACT | SPECIALIZATION | GRADUATED | GRAD RATE |
|-------|-------------------------|----------------|-----------|-----------|
| 15-16 | 98 | 5 | 93 | 100.00% |
| 16-17 | 118 | 4 | 112 | 98.31% |
| 17-18 | 96 | 0 | 92 | 95.83% |
| 18-19 | 92 | 0 | 84 | 91.30% |
| 19-20 | 118 | 0 | 105 | 88.98% |

**6. Ability of completers to meet licensing (certification) requirements (Initial and Advanced Levels)
Certification Examinations for Oklahoma Educators**

The OSDE and OEQA require candidates at the initial level to pass the three exams to receive teacher certification in addition to completing and accredited teacher education program. All exams are criterion-referenced and competency-based. The certification examinations assess general knowledge (OGET), subject-area knowledge (OSAT) and professional knowledge (OPTE).

| 2019-2020 SWOSU CEOE Results | | |
|------------------------------|--------------------------|--------------------------|
| Test | SWOSU Passing Percentage | State Passing Percentage |
| OGET | 72.4 | 74 |
| OSAT | 56.3 | |
| OPTE P-8 | 75.0 | 89.3 |
| OPTE 6-12 | 89.0 | 94.9 |
| Total | 65.4 | |

7. Ability of completers to be hired in education positions for which they have prepared (Initial and Advanced Levels)

Due to the extreme and continuing teacher shortage in the state of Oklahoma, the ability of initial and advanced completers to be hired in education positions for which they are prepared continues to be 100%.

Initial and advanced completers from 2019-2020 had a hiring rate 100% hiring rate.