Southwestern Oklahoma State University (SWOSU)
Department of Education Annual Reporting Measures (CAEP 5.4/A.5.4)
2022-2023

- **Measure 1 (Initial): Completer effectiveness. (R4.1)**
  Teacher Leader Effectiveness (TLE)
  TLE data are submitted as evidence to demonstrate that program completes have an effective impact on P-12 student learning and development. The TLE evaluations are approved by the Oklahoma State Department of Education (OSDE) and the Office of Educational Quality and Accountability (OEQA). The OSDE provides the TLE data to OEQA. OEQA then shares the data with the EPP. The TLE Rubric uses the scale 1=ineffective, 2=needs improvement, 3=effective, 4=highly effective, 5=superior. The TLE measures five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Improvement, Interpersonal Skills, and Leadership. Within each of the domains, specific indicators are assessed by trained evaluators from within the district. Indicators rating scales range from 1 to 5 with 5 being superior.

Classroom Teachers
Total Evaluation Scores

Year	Number of Program Completers	Mean Score	Minimum Score (Min)	Maximum Score (Max)	Score Range (Max-Min)
2022-2023	346	3.85	1.60	5	3.40

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School Leaders
Total Evaluation Scores

Year	Number of Program Completers	Mean Score	Minimum Score (Min)	Maximum Score (Max)	Score Range (Max-Min)
2022-2023	23	3.49	2.52	5	2.48

School Counselors
Total Evaluation Scores

Year	Number of Program Completers	Mean Score	Minimum Score (Min)	Maximum Score (Max)	Score Range (Max-Min)
2022-2023	38	3.88	3	5	2

First Year Teacher Survey
OEQA administers the First Year Teacher Survey every spring. The survey is aligned to the Interstate Teacher Assessment and Support Consortium (InTASC) standards and seeks information from program completers about their preparation provided by the EPP. The survey uses a Likert rating scale of 1 – 4 with 1=Strongly Disagree; 2-Disagree; 3=Agree; 4=Strongly Agree to each of the statements. The OSDE provides the TLE data to OEQA. OEQA then shares the data with the EPP. *No data was provided from the Oklahoma State Department of Education for the First Year Teacher Survey for 2022-2023. Data on completers for 2022-2023 will be provided when the current Memorandum of Understanding for the data-sharing agreement is approved by the Oklahoma State Department of Education.*

- **Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2|R5.3| RA4.1)**
  Mentor/Administrator Survey
  OEQA administers the Mentor/Administrator Survey to mentors/administrators within the state who have hired the EPP's graduates as first-year teachers. The survey is aligned to the InTASC standards and seeks information from mentors/administrators about the EPP's program completer preparedness and overall satisfaction with the SWOSU Department of Education graduates. The survey uses a Likert rating scale of 1 – 4 with 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree to each of the statements. *No data was provided from the Oklahoma State Department of Education for the Mentor/Administrator Survey for 2022-2023. Data on completers for 2022-2023 will be provided when the current Memorandum of Understanding for the data-sharing agreement is approved by the Oklahoma State Department of Education.*

- **Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)**
  Certification Examinations for Oklahoma Educators
  Teacher candidates across the EPP programs demonstrate content knowledge, knowledge of learners and learning, knowledge of instructional practice, and professional knowledge and responsibility in several ways. One measure is licensure tests. Candidates from all programs are required to pass the Certification Exams for Oklahoma Educators (CEOE) OSAT (Oklahoma Subject Area Test) with a passing score of 240 and the PPAT (Praxis Performance Assessment for Teachers) with a passing score of 38. The OPTE (Oklahoma Professional Teaching Exam) was discontinued as of September 2021 and was replaced with the PPAT. The PPAT measures how teacher candidates apply content knowledge and teaching skills in the classroom. The Oklahoma Department of Education and OEQA require candidates at the initial level to pass these exams to receive teacher certification.

2022-2023 SWOSU CEOE Results – Initial Programs		
Certification Exam Pass Rates - Test Taker best attempt (rates provided by OEQA)		
Exam	SWOSU Passing Percentage	State Passing Percentage
OGET*	50	49
OSAT**	85	88

2022-2023 SWOSU CEOE Results – Advanced Programs		
Certification Exam Pass Rates - Test Taker best attempt (rates provided by OEQA)		
Exam	SWOSU Passing Percentage	State Passing Percentage
OSAT**	90	83

| | 2022-2023 PPAT (rates provided by OEQA) ||||||||
| | 2022-2023 Overall ||| Fall 2022 ||| Spring 2023 |||
	Passed	Taken	% Pass	Passed	Taken	% Pass	Passed	Taken	% Pass
Southwestern Oklahoma State University	83	96	86.5	35	37	94.6	48	59	81.4

*The 2022 PPAT overall state pass rate was 86%, and the 2023 PPAT overall state pass rate was 87%.
(provided by the Office of Educational Quality and Accountability (OEQA))

Grade Point Average (GPA) for Graduating Seniors in Initial and Advanced Programs

INITIAL PROGRAMS (2022-2023 academic year)	# of candidates	GPA
Art Education	3	3.81
Early Childhood	23	3.42
Elementary Education	33	3.48
English Education	3	3.83
History Education	3	3.19
Secondary Mathematics Education	2	3.87
Health and Physical Education	12	3.25
Natural Sciences Education	1	3.63
Special Education	7	3.29

ADVANCED PROGRAMS (2022-2023 academic year)	# of candidates	GPA
Educational Administration	50	3.95
Reading Specialist	10	3.89
School Counseling	49	3.91
School Psychology	18	3.85
School Psychometry	13	3.86

Title II Report

Part A of Title II includes provisions on program accountability and evaluation (program data collection, state and institutional report cards, and identifying low-performing programs). Part A of Title II also features the Teacher Quality Partnership grant program, the only federal initiative designed to strengthen and reform teacher preparation in concert with higher education. Part B of Title II features provisions for increasing educator diversity, educator use of technology in classrooms, and the creation of an adjunct teacher corps to recruit and train individuals with subject matter expertise to staff high-need fields. Additionally, Part B includes a grant program to prepare general education teachers to educate students more effectively with disabilities. The 2024 Title II Report for academic year 2022-2023 and all Title II Reports can be found at this link.

- SWOSU Title II Reports

- **Measure 4 (Initial and Advanced): Ability of completers to be hired**
  U.S Department of Education Teacher Shortage Areas Report for Oklahoma
  In Oklahoma, there exists a severe scarcity of teachers for both elementary and secondary grades across various subject areas. The need for educators is high across all certification fields. The United States Department of Education has furnished the following report, which highlights the specific areas experiencing shortages in Oklahoma.

Teacher Shortage Area Report

School Year:	2022_2023	State:	Oklahoma	County:	
School District:		Geographic Region:		Grades by Age:	-
Subject Matter:	All	Discipline:	-		
Grades:	-				

School Year	State	Country	School District	Geographic Region	Subject Matter	Discipline	Grades	Grades by Age
2022_2023	Oklahoma	-	-	-	Art and Music Education	Visual and Performing Arts	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Age above 5
2022_2023	Oklahoma	-	-	-	Career and Technical Education	Business, Marketing and Information Technology (BMIT)	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	-
2022_2023	Oklahoma	-	-	-	Career and Technical Education	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Age above 5
2022_2023	Oklahoma	-	-	-	Early Childhood	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	-
2022_2023	Oklahoma	-	-	-	Language Arts	English	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Age above 5
2022_2023	Oklahoma	-	-	-	World Languages	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Age above 5
2022_2023	Oklahoma	-	-	-	Health and Physical Fitness	Physical Education	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Age above 5
2022_2023	Oklahoma	-	-	-	Social Studies	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	-
2022_2023	Oklahoma	-	-	-	Mathematics	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Age above 5
2022_2023	Oklahoma	-	-	-	Support Staff	Counseling	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Age above 5
2022_2023	Oklahoma	-	-	-	Science	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Age above 5
2022_2023	Oklahoma	-	-	-	Special Education	All Exceptionalities	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Age above 5
2022_2023	Oklahoma	-	-	-	Computer Science	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	-
2022_2023	Oklahoma	-	-	-	English as a Second Language	-	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	-

Certification Examinations for Oklahoma Educators (CEOE) Aggregate Pass Rate
Each year, OEQA provides an annual report to EPPs. The report includes program accreditation status of all EPPs in Oklahoma as well as the CEOE aggregate pass rate by test and institution for each academic year. Below is the OSAT aggregate pass rate for all institutions. All annual reports can be found at this link: https://oklahoma.gov/oeqa/about-oeqa/reports.html.

Appendix E – Certification Examinations for Oklahoma Educators (CEOE)™ Aggregate Pass Rate by Teacher Preparation Institutions

Institution	OSAT	
	N	Pass Rate
No verified institution*	5405	62.8
Bacone College	4	75
Cameron University	133	80.5
East Central University	187	80.2
Langston University	43	23.3
MidAmerica Christian University	11	54.5
Northeastern State University	258	81.8
Northwestern OK State University	62	85.5
Oklahoma Baptist University	45	84.4
Oklahoma Christian University	27	92.6
Oklahoma City University	15	80
Oklahoma Panhandle State University	24	66.7
Oklahoma State University	352	86.6
Oklahoma Wesleyan University	14	92.9
Oral Roberts University	88	86.4
Randall University	4	100
Southeastern Oklahoma State University	246	74.4
Southern Nazarene University	47	80.9
Southwestern Christian University	9	77.8
Southwestern Oklahoma State University	231	77.9
University of Central Oklahoma	320	80
University of Oklahoma	214	91.1
University of Science and Arts of Oklahoma	51	90.2
University of Tulsa	14	92.9

*No verified university indicates teacher candidates who did not select being enrolled in an Oklahoma university's education preparation program. These candidates include out-of-state candidates, alternative certification candidates, and/or educators seeking additional certification.