

2016 EPP Annual Report

CAEP ID:	10621	AACTE SID:	4385
Institution:	Southwestern Oklahoma State University		
Unit:	Department of Education		

Section 1. AIMS Profile

After reviewing and/or updating the Educator Preparation Provider's (EPP's) profile in AIMS, check the box to indicate that the information available is accurate.

1.1 In AIMS, the following information is current and accurate...

	Agree	Disagree
1.1.1 Contact person	<input type="radio"/>	<input type="radio"/>
1.1.2 EPP characteristics	<input type="radio"/>	<input type="radio"/>
1.1.3 Program listings	<input type="radio"/>	<input type="radio"/>

Section 2. Program Completers

2.1 How many candidates completed programs that prepared them to work in preschool through grade 12 settings during Academic Year 2014-2015 ?

Enter a numeric value for each textbox.

2.1.1 Number of completers in programs leading to initial teacher certification or licensure

2.1.2 Number of completers in advanced programs or programs leading to a degree, endorsement, or some other credential that prepares the holder to serve in P-12 schools (Do not include those completers counted above.)

Total number of program completers 0

***2.2 Indicate whether the EPP is currently offering a program or programs leading to initial teacher certification or licensure.**

- ☐ Yes, a program (or programs) leading to initial teacher certification is currently being offered.
- ☐ No, a program (or programs) leading to initial teacher certification is not currently being offered.

Section 3. Substantive Changes

Have any of the following substantive changes occurred at your educator preparation provider or institution/organization during the 2014-2015 academic year?

3.1 Changes in the published mission or objectives of the institution/organization or the EPP
No Change / Not Applicable

3.2 The addition of programs of study at a degree or credential level different from those that were offered when most recently accredited
No Change / Not Applicable

3.3 The addition of courses or programs that represent a significant departure, in terms of either content or delivery, from those that were offered when most recently accredited
No Change / Not Applicable

3.4 A contract with other providers for direct instructional services, including any teach-out agreements
No Change / Not Applicable

Any change that means the EPP no longer satisfies accreditation standards or requirements:

3.5 Change in regional accreditation status
No Change / Not Applicable

3.6 Change in state program approval
No Change / Not Applicable

Section 4. Display of candidate performance data.

Provide a link that demonstrates candidate performance data are public-friendly and prominently displayed on the school, college, or department of education homepage.

No Links provided.

Section 6. Areas for Improvement, Weaknesses, and/or Stipulations

Summarize EPP activities and the outcomes of those activities as they relate to correcting the areas cited in the last Accreditation Action/Decision Report.

Areas for Improvement related to Standard 1 cited as a result of the last NCATE review:

1.	The unit has not clearly identified nor provided data on the professional dispositions expected of candidates.	(ITP)	(ADV)
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Areas for Improvement related to Standard 2 cited as a result of the last NCATE review:

1.	Revised: The unit does not consistently analyze data for unit and program improvement.	(ITP)	(ADV)
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Areas for Improvement related to Standard 3 cited as a result of the last NCATE review:

1.	The unit does not ensure that candidates in the M.Ed. programs of Early Childhood, Elementary, and Secondary Education participate in field experiences.		(ADV)
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Areas for Improvement related to Standard 4 cited as a result of the last NCATE review:

1.	The unit does not ensure that candidates have experiences with P-12 students from different socioeconomic groups, students from diverse ethnic/racial groups, English Language Learners, and students with disabilities.	(ITP)	(ADV)
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Areas for Improvement related to Standard 6 cited as a result of the last NCATE review:

1.	Revised: Workload policies limit the engagement of professional educational faculty members in scholarship and assessment.	(ITP)	(ADV)
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Section 7. Accreditation Pathway

Continuous Improvement. Summarize progress toward target level performance on the standard(s) selected.

Section 8: Preparer's Authorization

Preparer's authorization. By checking the box below, I indicate that I am authorized by the EPP to complete the 2016 EPP Annual Report.

☐ I am authorized to complete this report.

Report Preparer's Information

Name:

Position:

Phone:

E-mail:

I understand that all the information that is provided to CAEP from EPPs seeking initial accreditation, going forward accreditation or having completed the accreditation process is considered the property of CAEP and may be used for training, research and data review. CAEP reserves the right to compile and issue data derived from accreditation documents.